

Monday 09/04/2017	Tuesday 09/05/2017	Wednesday 09/06/2017	Thursday 09/07/2017	Friday 09/08/2017
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1st Grade	1st Grade	1st Grade	1st Grade
<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in self-space and general space in response to designated beats or rhythms. (S2.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Space With Music Lesson #42</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p> <p>DOK 1: What is general space? DOK 2: What do you know about how you should move in general space? DOK 3: How would your movement change if we made the boundaries of the general space smaller?</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in self-space and general space in response to designated beats or rhythms. (S2.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Space With Music Lesson #42</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p> <p>DOK 1: What is general space? DOK 2: What do you know about how you should move in general space? DOK 3: How would your movement change if we made the boundaries of the general space smaller?</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in self-space and general space in response to designated beats or rhythms. (S2.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Space With Music Lesson #42</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p> <p>DOK 1: What is general space? DOK 2: What do you know about how you should move in general space? DOK 3: How would your movement change if we made the boundaries of the general space smaller?</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in self-space and general space in response to designated beats or rhythms. (S2.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Space With Music Lesson #42</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p> <p>DOK 1: What is general space? DOK 2: What do you know about how you should move in general space? DOK 3: How would your movement change if we made the boundaries of the general space smaller?</p>
2nd Grade	2nd Grade	2nd Grade	2nd Grade
<p>PhysEd Periodic Table: Effort Family</p>	<p>PhysEd Periodic Table: Effort Family</p>	<p>PhysEd Periodic Table: Effort Family</p>	<p>PhysEd Periodic Table: Effort Family</p>

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

Lesson Resources:

Physical Education Digital Library
Applying Physical Activity Lesson #78

OPEN Module
Personal and Social Responsibility
K-2 Module

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

Lesson Resources:

Physical Education Digital Library
Applying Physical Activity Lesson #78

OPEN Module
Personal and Social Responsibility
K-2 Module

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

Lesson Resources:

Physical Education Digital Library
Applying Physical Activity Lesson #78

OPEN Module
Personal and Social Responsibility
K-2 Module

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

Lesson Resources:

Physical Education Digital Library
Applying Physical Activity Lesson #78

OPEN Module
Personal and Social Responsibility
K-2 Module

3rd Grade

PhysEd Periodic Table: Effort Family

Exit Outcome: Recognizes the importance of warm-up and cool-down relative to vigorous physical activity. (S3.E4.3)

Lesson Resources:

Physical Education Digital Library
Investigating Warm-Ups and Cool-Downs Lesson #116

OPEN Module
[Fitness Knowledge](#)

3rd Grade

PhysEd Periodic Table: Effort Family

Exit Outcome: Recognizes the importance of warm-up and cool-down relative to vigorous physical activity. (S3.E4.3)

Lesson Resources:

Physical Education Digital Library
Investigating Warm-Ups and Cool-Downs Lesson #116

OPEN Module
[Fitness Knowledge](#)

3rd Grade

PhysEd Periodic Table: Effort Family

Exit Outcome: Recognizes the importance of warm-up and cool-down relative to vigorous physical activity. (S3.E4.3)

Lesson Resources:

Physical Education Digital Library
Investigating Warm-Ups and Cool-Downs Lesson #116

OPEN Module
[Fitness Knowledge](#)

3rd Grade

PhysEd Periodic Table: Effort Family

Exit Outcome: Recognizes the importance of warm-up and cool-down relative to vigorous physical activity. (S3.E4.3)

Lesson Resources:

Physical Education Digital Library
Investigating Warm-Ups and Cool-Downs Lesson #116

OPEN Module
[Fitness Knowledge](#)

3-5 Module	3-5 Module	3-5 Module	3-5 Module
<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Knowledge of Physical Education Lesson #156</p> <p>OPEN Module Fitness Knowledge</p> <p>3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Knowledge of Physical Education Lesson #156</p> <p>OPEN Module Fitness Knowledge</p> <p>3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Knowledge of Physical Education Lesson #156</p> <p>OPEN Module Fitness Knowledge</p> <p>3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Knowledge of Physical Education Lesson #156</p> <p>OPEN Module Fitness Knowledge</p> <p>3-5 Module</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in all the activities of physical education. (S3.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Activities in Physical Education Lesson #201</p> <p>OPEN Module</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in all the activities of physical education. (S3.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Activities in Physical Education Lesson #201</p> <p>OPEN Module</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in all the activities of physical education. (S3.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Activities in Physical Education Lesson #201</p> <p>OPEN Module</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Actively engages in all the activities of physical education. (S3.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Activities in Physical Education Lesson #201</p> <p>OPEN Module</p>

Fitness Knowledge 3-5 Module	Fitness Knowledge 3-5 Module	Fitness Knowledge 3-5 Module	Fitness Knowledge 3-5 Module
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Differentiates between movement in personal (self-space) and general space. (S2.E1.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Space Lesson #17</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Differentiates between movement in personal (self-space) and general space. (S2.E1.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Space Lesson #17</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Differentiates between movement in personal (self-space) and general space. (S2.E1.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Space Lesson #17</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Differentiates between movement in personal (self-space) and general space. (S2.E1.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Space Lesson #17</p> <p>OPEN Module Personal and Social Responsibility K-2 Module</p>

Monday 09/11/2017	Tuesday 09/12/2017	Wednesday 09/13/2017	Thursday 09/14/2017	Friday 09/15/2017
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1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family
Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)	Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)	Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)	Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)	Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)
Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:
Physical Education Digital Library Demonstrating Travel Lesson #24	Physical Education Digital Library Demonstrating Travel Lesson #24	Physical Education Digital Library Demonstrating Travel Lesson #24	Physical Education Digital Library Demonstrating Travel Lesson #24	Physical Education Digital Library Demonstrating Travel Lesson #24
OPEN Module Locomotor and Manipulative Module K-2 Module	OPEN Module Locomotor and Manipulative Module K-2 Module	OPEN Module Locomotor and Manipulative Module K-2 Module	OPEN Module Locomotor and Manipulative Module K-2 Module	OPEN Module Locomotor and Manipulative Module K-2 Module

2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family	PhysEd Periodic Table: Locomotor Family
Exit Outcome: Skips using a mature pattern. (S1.E1.2)	Exit Outcome: Skips using a mature pattern. (S1.E1.2)	Exit Outcome: Skips using a mature pattern. (S1.E1.2)	Exit Outcome: Skips using a mature pattern. (S1.E1.2)	Exit Outcome: Skips using a mature pattern. (S1.E1.2)
Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:
Physical Education Digital Library Applying a Mature Skipping Pattern Lesson # 51	Physical Education Digital Library Applying a Mature Skipping Pattern Lesson # 51	Physical Education Digital Library Applying a Mature Skipping Pattern Lesson # 51	Physical Education Digital Library Applying a Mature Skipping Pattern Lesson # 51	Physical Education Digital Library Applying a Mature Skipping Pattern Lesson # 51
OPEN Module Locomotor and Manipulative Module	OPEN Module Locomotor and Manipulative Module	OPEN Module Locomotor and Manipulative Module	OPEN Module Locomotor and Manipulative Module	OPEN Module Locomotor and Manipulative Module

K-2 Module	K-2 Module	K-2 Module	K-2 Module	K-2 Module
<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Leaps using a mature pattern. (S1.E1.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Leaping Lesson #81</p> <p>OPEN Module Invasion Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Leaps using a mature pattern. (S1.E1.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Leaping Lesson #81</p> <p>OPEN Module Invasion Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Leaps using a mature pattern. (S1.E1.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Leaping Lesson #81</p> <p>OPEN Module Invasion Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Leaps using a mature pattern. (S1.E1.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Leaping Lesson #81</p> <p>OPEN Module Invasion Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Leaps using a mature pattern. (S1.E1.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Leaping Lesson #81</p> <p>OPEN Module Invasion Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Uses various locomotor skills in a variety of small-sided practice tasks, dance, and educational gymnastics experiences. (S1.E1.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Movement Skills Lesson #119</p> <p>OPEN Module Invasion Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Uses various locomotor skills in a variety of small-sided practice tasks, dance, and educational gymnastics experiences. (S1.E1.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Movement Skills Lesson #119</p> <p>OPEN Module Invasion Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Uses various locomotor skills in a variety of small-sided practice tasks, dance, and educational gymnastics experiences. (S1.E1.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Movement Skills Lesson #119</p> <p>OPEN Module Invasion Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Uses various locomotor skills in a variety of small-sided practice tasks, dance, and educational gymnastics experiences. (S1.E1.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Movement Skills Lesson #119</p> <p>OPEN Module Invasion Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Uses various locomotor skills in a variety of small-sided practice tasks, dance, and educational gymnastics experiences. (S1.E1.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Movement Skills Lesson #119</p> <p>OPEN Module Invasion Module</p>

3-5	3-5	3-5	3-5	3-5
<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Demonstrates mature patterns of locomotor skills in dynamic small-sided practice tasks, gymnastics, and dance. (S1.E1.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Travel in Dynamic Settings Lesson # 162</p> <p>OPEN Module OPEN 8 Adventure Unit</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Demonstrates mature patterns of locomotor skills in dynamic small-sided practice tasks, gymnastics, and dance. (S1.E1.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Travel in Dynamic Settings Lesson # 162</p> <p>OPEN Module OPEN 8 Adventure Unit</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Demonstrates mature patterns of locomotor skills in dynamic small-sided practice tasks, gymnastics, and dance. (S1.E1.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Travel in Dynamic Settings Lesson # 162</p> <p>OPEN Module OPEN 8 Adventure Unit</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Demonstrates mature patterns of locomotor skills in dynamic small-sided practice tasks, gymnastics, and dance. (S1.E1.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Travel in Dynamic Settings Lesson # 162</p> <p>OPEN Module OPEN 8 Adventure Unit</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Demonstrates mature patterns of locomotor skills in dynamic small-sided practice tasks, gymnastics, and dance. (S1.E1.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Travel in Dynamic Settings Lesson # 162</p> <p>OPEN Module OPEN 8 Adventure Unit</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Travel Lesson #1</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Travel Lesson #1</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Travel Lesson #1</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Travel Lesson #1</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Travel Lesson #1</p>

OPEN Module
Locomotor and Manipulative
Module
K-2 Module

OPEN Module
Locomotor and Manipulative
Module
K-2 Module

OPEN Module
Locomotor and Manipulative
Module
K-2 Module

OPEN Module
Locomotor and Manipulative
Module
K-2 Module

OPEN Module
Locomotor and Manipulative
Module
K-2 Module

Monday 09/18/2017	Tuesday 09/19/2017	Wednesday 09/20/2017	Thursday 09/21/2017	Friday 09/22/2017
<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand using a mature pattern. (S1.E13.2)</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources:</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand using a mature pattern. (S1.E13.2)</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand using a mature pattern. (S1.E13.2)</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand using a mature pattern. (S1.E13.2)</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand using a mature pattern. (S1.E13.2)</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library</p>

<p>Physical Education Digital Library Applying a Mature Pattern to Underhand Throwing Lesson # 63</p> <p>Applying Catching Lesson #65</p> <p>OPEN Module Ball Handling and Dribbling Module K-2 Module</p>	<p>Applying a Mature Pattern to Underhand Throwing Lesson # 63</p> <p>Applying Catching Lesson #65</p> <p>OPEN Module Ball Handling and Dribbling Module K-2 Module</p>	<p>Applying a Mature Pattern to Underhand Throwing Lesson # 63</p> <p>Applying Catching Lesson #65</p> <p>OPEN Module Ball Handling and Dribbling Module K-2 Module</p>	<p>Applying a Mature Pattern to Underhand Throwing Lesson # 63</p> <p>Applying Catching Lesson #65</p> <p>OPEN Module Ball Handling and Dribbling Module K-2 Module</p>	<p>Applying a Mature Pattern to Underhand Throwing Lesson # 63</p> <p>Applying Catching Lesson #65</p> <p>OPEN Module Ball Handling and Dribbling Module K-2 Module</p>
<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>
<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Accuracy With Underhand Throwing Lesson #92</p> <p>Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Games Module</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Accuracy With Underhand Throwing Lesson #92</p> <p>Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Games Module</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Accuracy With Underhand Throwing Lesson #92</p> <p>Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Games Module</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Accuracy With Underhand Throwing Lesson #92</p> <p>Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Games Module</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws underhand to a partner or target with reasonable accuracy. (S1.E13.3)</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Accuracy With Underhand Throwing Lesson #92</p> <p>Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Games Module</p>

<p>OPEN Module Bat and Ball Games Module 3-5 Module</p>	<p>3-5 Module</p>	<p>3-5 Module</p>	<p>3-5 Module</p>	<p>3-5 Module</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a)</p> <p>Exit Outcome: Catches a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>Developing Mature Catching Lesson #132</p> <p>OPEN Module Bat and Ball Games Module 3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a)</p> <p>Exit Outcome: Catches a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>Developing Mature Catching Lesson #132</p> <p>OPEN Module Bat and Ball Games Module 3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a)</p> <p>Exit Outcome: Catches a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>Developing Mature Catching Lesson #132</p> <p>OPEN Module Bat and Ball Games Module 3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a)</p> <p>Exit Outcome: Catches a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>Developing Mature Catching Lesson #132</p> <p>OPEN Module Bat and Ball Games Module 3-5 Module</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a)</p> <p>Exit Outcome: Catches a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a nondynamic environment. (S1.E16.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>Developing Mature Catching Lesson #132</p> <p>OPEN Module Bat and Ball Games Module 3-5 Module</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws (underhand and overarm) using a mature pattern in</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws (underhand and overarm) using a mature pattern in</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws (underhand and overarm) using a mature pattern in</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Throws (underhand and overarm) using a mature pattern in</p>

Exit Outcome: Throws (underhand and overarm) using a mature pattern in nondynamic environments, with different sizes and types of objects. (S1.E13.5a)

Exit Outcome: Catches a batted ball above the head, at chest or waist level, and along the ground using a mature pattern in a nondynamic environment. (S1.E16.5a)

Lesson Resources:

Physical Education Digital Library
Evaluating Mature Throwing Lesson #173

Evaluating Mature Catching Lesson #177

OPEN Module
Bat and Ball Games Module 3-5 Module

Kindergarten

PhysEd Periodic Table: Manipulative Family

Exit Outcome: Drops a ball and catches it before it bounces twice. (S1.E16.ka)

Lesson Resources:

Physical Education Digital Library
Exploring Low Catches Lesson #9

nondynamic environments, with different sizes and types of objects. (S1.E13.5a)

Exit Outcome: Catches a batted ball above the head, at chest or waist level, and along the ground using a mature pattern in a nondynamic environment. (S1.E16.5a)

Lesson Resources:

Physical Education Digital Library
Evaluating Mature Throwing Lesson #173

Evaluating Mature Catching Lesson #177

OPEN Module
Bat and Ball Games Module 3-5 Module

Kindergarten

PhysEd Periodic Table: Manipulative Family

Exit Outcome: Drops a ball and catches it before it bounces twice. (S1.E16.ka)

Lesson Resources:

Physical Education Digital Library
Exploring Low Catches Lesson #9

nondynamic environments, with different sizes and types of objects. (S1.E13.5a)

Exit Outcome: Catches a batted ball above the head, at chest or waist level, and along the ground using a mature pattern in a nondynamic environment. (S1.E16.5a)

Lesson Resources:

Physical Education Digital Library
Evaluating Mature Throwing Lesson #173

Evaluating Mature Catching Lesson #177

OPEN Module
Bat and Ball Games Module 3-5 Module

Kindergarten

PhysEd Periodic Table: Manipulative Family

Exit Outcome: Drops a ball and catches it before it bounces twice. (S1.E16.ka)

Lesson Resources:

Physical Education Digital Library
Exploring Low Catches Lesson #9

nondynamic environments, with different sizes and types of objects. (S1.E13.5a)

Exit Outcome: Catches a batted ball above the head, at chest or waist level, and along the ground using a mature pattern in a nondynamic environment. (S1.E16.5a)

Lesson Resources:

Physical Education Digital Library
Evaluating Mature Throwing Lesson #173

Evaluating Mature Catching Lesson #177

OPEN Module
Bat and Ball Games Module 3-5 Module

Kindergarten

PhysEd Periodic Table: Manipulative Family

Exit Outcome: Drops a ball and catches it before it bounces twice. (S1.E16.ka)

Lesson Resources:

Physical Education Digital Library
Exploring Low Catches Lesson #9

nondynamic environments, with different sizes and types of objects. (S1.E13.5a)

Exit Outcome: Catches a batted ball above the head, at chest or waist level, and along the ground using a mature pattern in a nondynamic environment. (S1.E16.5a)

Lesson Resources:

Physical Education Digital Library
Evaluating Mature Throwing Lesson #173

Evaluating Mature Catching Lesson #177

OPEN Module
Bat and Ball Games Module 3-5 Module

Kindergarten

PhysEd Periodic Table: Manipulative Family

Exit Outcome: Drops a ball and catches it before it bounces twice. (S1.E16.ka)

Lesson Resources:

Physical Education Digital Library
Exploring Low Catches Lesson #9

Exploring Low Catches
Lesson #9

OPEN Module
Ball Handling and Dribbling
Module
K-2 Module

OPEN Module
Ball Handling and Dribbling
Module
K-2 Module

OPEN Module
Ball Handling and Dribbling
Module
K-2 Module

OPEN Module
Ball Handling and Dribbling
Module
K-2 Module

OPEN Module
Ball Handling and Dribbling
Module
K-2 Module

Monday 09/25/2017	Tuesday 09/26/2017	Wednesday 09/27/2017	Thursday 09/28/2017	Friday 09/29/2017
<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps a self-turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying a Mature Pattern With Short Ropes Lesson #73</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps a self-turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying a Mature Pattern With Short Ropes Lesson #73</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps a self-turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying a Mature Pattern With Short Ropes Lesson #73</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps a self-turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying a Mature Pattern With Short Ropes Lesson #73</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Jumps a self-turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying a Mature Pattern With Short Ropes Lesson #73</p>

<p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>	<p>OPEN Module Locomotor and Manipulative Module K-2 Module</p>
<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>
<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Jump Rope Module 3-5</p>
<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>
<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with either a short or long rope. (S1.E27.4)</p> <p>Lesson Resources:</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with either a short or long rope. (S1.E27.4)</p> <p>Lesson Resources:</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with either a short or long rope. (S1.E27.4)</p> <p>Lesson Resources:</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with either a short or long rope. (S1.E27.4)</p> <p>Lesson Resources:</p>	<p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with either a short or long rope. (S1.E27.4)</p> <p>Lesson Resources:</p>

<p>Physical Education Digital Library Developing a Jump Rope Routine Lesson #145</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>Physical Education Digital Library Developing a Jump Rope Routine Lesson #145</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>Physical Education Digital Library Developing a Jump Rope Routine Lesson #145</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>Physical Education Digital Library Developing a Jump Rope Routine Lesson #145</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>Physical Education Digital Library Developing a Jump Rope Routine Lesson #145</p> <p>OPEN Module Jump Rope Module 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with a partner using either a short or long rope. (S1.E27.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Partner Routines Lesson #191</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with a partner using either a short or long rope. (S1.E27.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Partner Routines Lesson #191</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with a partner using either a short or long rope. (S1.E27.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Partner Routines Lesson #191</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with a partner using either a short or long rope. (S1.E27.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Partner Routines Lesson #191</p> <p>OPEN Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Creates a jump-rope routine with a partner using either a short or long rope. (S1.E27.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Partner Routines Lesson #191</p> <p>OPEN Module Jump Rope Module 3-5</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p> <p>Lesson Resources:</p>

Physical Education Digital
Library
Exploring Short Ropes
Lesson #15

OPEN Module
Locomotor Module
K-2

Physical Education Digital
Library
Exploring Short Ropes
Lesson #15

OPEN Module
Locomotor Module
K-2

Physical Education Digital
Library
Exploring Short Ropes
Lesson #15

OPEN Module
Locomotor Module
K-2

Physical Education Digital
Library
Exploring Short Ropes
Lesson #15

OPEN Module
Locomotor Module
K-2

Physical Education Digital
Library
Exploring Short Ropes
Lesson #15

OPEN Module
Locomotor Module
K-2

Monday 10/02/2017	Tuesday 10/03/2017	Wednesday 10/04/2017	Thursday 10/05/2017	Friday 10/06/2017
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1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family
Exit Outcome: Maintains stillness on different bases of support with different body shapes. (S1.E7.1)	Exit Outcome: Maintains stillness on different bases of support with different body shapes. (S1.E7.1)	Exit Outcome: Maintains stillness on different bases of support with different body shapes. (S1.E7.1)	Exit Outcome: Maintains stillness on different bases of support with different body shapes. (S1.E7.1)	Exit Outcome: Maintains stillness on different bases of support with different body shapes. (S1.E7.1)
Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:
Physical Education Digital Library Demonstrating Static Balance Lesson #28	Physical Education Digital Library Demonstrating Static Balance Lesson #28	Physical Education Digital Library Demonstrating Static Balance Lesson #28	Physical Education Digital Library Demonstrating Static Balance Lesson #28	Physical Education Digital Library Demonstrating Static Balance Lesson #28
OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress

2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family	PhysEd Periodic Table: Non Manipulative Family
Exit Outcome: Balances on different bases of support, combining levels and shapes. (S1.E7.2a)	Exit Outcome: Balances on different bases of support, combining levels and shapes. (S1.E7.2a)	Exit Outcome: Balances on different bases of support, combining levels and shapes. (S1.E7.2a)	Exit Outcome: Balances on different bases of support, combining levels and shapes. (S1.E7.2a)	Exit Outcome: Balances on different bases of support, combining levels and shapes. (S1.E7.2a)
Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:	Lesson Resources:
Physical Education Digital Library Applying Shapes and Levels to Balance Lesson #57	Physical Education Digital Library Applying Shapes and Levels to Balance Lesson #57	Physical Education Digital Library Applying Shapes and Levels to Balance Lesson #57	Physical Education Digital Library Applying Shapes and Levels to Balance Lesson #57	Physical Education Digital Library Applying Shapes and Levels to Balance Lesson #57
OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress	OPEN Module Work in Progress

<p>3rd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts. (S1.E7.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Balance Lesson #87</p> <p>OPEN Module Work in Progress</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts. (S1.E7.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Balance Lesson #87</p> <p>OPEN Module Work in Progress</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts. (S1.E7.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Balance Lesson #87</p> <p>OPEN Module Work in Progress</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts. (S1.E7.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Balance Lesson #87</p> <p>OPEN Module Work in Progress</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support, demonstrating muscular tension and extensions of free body parts. (S1.E7.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating Balance Lesson #87</p> <p>OPEN Module Work in Progress</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Balance on Equipment Lesson #124</p> <p>OPEN Module Work in Progress</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Balance on Equipment Lesson #124</p> <p>OPEN Module Work in Progress</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Balance on Equipment Lesson #124</p> <p>OPEN Module Work in Progress</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Balance on Equipment Lesson #124</p> <p>OPEN Module Work in Progress</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Balance on Equipment Lesson #124</p> <p>OPEN Module Work in Progress</p>

<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module Work in Progress</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module Work in Progress</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module Work in Progress</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module Work in Progress</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module Work in Progress</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Maintains momentary stillness on different bases of support. (S1.E7.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Stillness Lesson #4</p> <p>OPEN Module Work in Progress</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Maintains momentary stillness on different bases of support. (S1.E7.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Stillness Lesson #4</p> <p>OPEN Module Work in Progress</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Maintains momentary stillness on different bases of support. (S1.E7.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Stillness Lesson #4</p> <p>OPEN Module Work in Progress</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Maintains momentary stillness on different bases of support. (S1.E7.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Stillness Lesson #4</p> <p>OPEN Module Work in Progress</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Maintains momentary stillness on different bases of support. (S1.E7.ka)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Exploring Stillness Lesson #4</p> <p>OPEN Module Work in Progress</p>

Monday 10/09/2017	Tuesday 10/10/2017	Wednesday 10/11/2017	Thursday 10/12/2017	Friday 10/13/2017
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1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Levels Lesson #43</p> <p>OPEN Module Dance Module K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Levels Lesson #43</p> <p>OPEN Module Dance Module K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Levels Lesson #43</p> <p>OPEN Module Dance Module K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Levels Lesson #43</p> <p>OPEN Module Dance Module K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Levels Lesson #43</p> <p>OPEN Module Dance Module K-2</p>

2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Levels and Pathways Lesson #76</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Levels and Pathways Lesson #76</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Levels and Pathways Lesson #76</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Levels and Pathways Lesson #76</p>	<p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Levels and Pathways Lesson #76</p>

<p>OPEN Module Dance Module K-2</p>	<p>OPEN Module Dance Module K-2</p>	<p>OPEN Module Dance Module K-2</p>	<p>OPEN Module Dance Module K-2</p>	<p>OPEN Module Dance Module K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module Fitness Knowledge Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module Fitness Knowledge Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module Fitness Knowledge Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module Fitness Knowledge Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module Fitness Knowledge Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>

<p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Fitness Knowledge Module 3-5</p> <p>Fitnessgram</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb)</p> <p>Lesson Resources:</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb)</p> <p>Lesson Resources:</p>

Physical Education Digital
Library
Exploring Space With Music
Lesson #18

OPEN Module
Dance Module
K-2

Physical Education Digital
Library
Exploring Space With Music
Lesson #18

OPEN Module
Dance Module
K-2

Physical Education Digital
Library
Exploring Space With Music
Lesson #18

OPEN Module
Dance Module
K-2

Physical Education Digital
Library
Exploring Space With Music
Lesson #18

OPEN Module
Dance Module
K-2

Physical Education Digital
Library
Exploring Space With Music
Lesson #18

OPEN Module
Dance Module
K-2

Monday 10/16/2017	Tuesday 10/17/2017	Wednesday 10/18/2017	Thursday 10/19/2017	Friday 10/20/2017
<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Taps or dribbles a ball using the inside of the foot while walking in general space. (S1.E18.1)</p> <p>Exit Outcome: Approaches a stationary ball and kicks it forward, demonstrating two of the five elements of a mature pattern. (S1.E21.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Dribbling With Feet Lesson #36</p> <p>Demonstrating Kicking Lesson #37</p> <p>OPEN Module Ball Handling and Dribbling K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Taps or dribbles a ball using the inside of the foot while walking in general space. (S1.E18.1)</p> <p>Exit Outcome: Approaches a stationary ball and kicks it forward, demonstrating two of the five elements of a mature pattern. (S1.E21.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Dribbling With Feet Lesson #36</p> <p>Demonstrating Kicking Lesson #37</p> <p>OPEN Module Ball Handling and Dribbling K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Taps or dribbles a ball using the inside of the foot while walking in general space. (S1.E18.1)</p> <p>Exit Outcome: Approaches a stationary ball and kicks it forward, demonstrating two of the five elements of a mature pattern. (S1.E21.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Dribbling With Feet Lesson #36</p> <p>Demonstrating Kicking Lesson #37</p> <p>OPEN Module Ball Handling and Dribbling K-2</p>	<p>2nd Grade</p> <p>3rd Grade</p> <p>4th Grade</p> <p>5th Grade</p> <p>Kindergarten</p>	<p>1st Grade</p> <p>2nd Grade</p> <p>3rd Grade</p> <p>4th Grade</p> <p>5th Grade</p> <p>Kindergarten</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Dribbles with the feet in general space with</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Dribbles with the feet in general space with</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Dribbles with the feet in general space with</p>		

<p>control of ball and body. (S1.E18.2)</p> <p>Exit Outcome: Uses a continuous running approach and kicks a moving ball, demonstrating three of the five critical elements of a mature pattern. (S1.E21.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Dribbling With Feet Lesson #68</p> <p>Applying Kicking Lesson #69</p> <p>OPEN Module Foot Skills Module K-2</p>	<p>control of ball and body. (S1.E18.2)</p> <p>Exit Outcome: Uses a continuous running approach and kicks a moving ball, demonstrating three of the five critical elements of a mature pattern. (S1.E21.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Dribbling With Feet Lesson #68</p> <p>Applying Kicking Lesson #69</p> <p>OPEN Module Foot Skills Module K-2</p>	<p>control of ball and body. (S1.E18.2)</p> <p>Exit Outcome: Uses a continuous running approach and kicks a moving ball, demonstrating three of the five critical elements of a mature pattern. (S1.E21.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Dribbling With Feet Lesson #68</p> <p>Applying Kicking Lesson #69</p> <p>OPEN Module Foot Skills Module K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Receives and passes a ball with the inside of the foot to a stationary partner, "giving" on reception before returning the pass. (S1.E19.3)</p> <p>Exit Outcome: Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Receives and passes a ball with the inside of the foot to a stationary partner, "giving" on reception before returning the pass. (S1.E19.3)</p> <p>Exit Outcome: Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Receives and passes a ball with the inside of the foot to a stationary partner, "giving" on reception before returning the pass. (S1.E19.3)</p> <p>Exit Outcome: Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating</p>

three of the five critical elements of a mature pattern for each. (S1.E21.3a)

Lesson Resources:

Physical Education Digital Library
Investigating Passing and Receiving With Feet
Lesson #97

Analyzing Mature Kicking
Lesson #98

OPEN Module
Soccer Skills Module
3-5

three of the five critical elements of a mature pattern for each. (S1.E21.3a)

Lesson Resources:

Physical Education Digital Library
Investigating Passing and Receiving With Feet
Lesson #97

Analyzing Mature Kicking
Lesson #98

OPEN Module
Soccer Skills Module
3-5

three of the five critical elements of a mature pattern for each. (S1.E21.3a)

Lesson Resources:

Physical Education Digital Library
Investigating Passing and Receiving With Feet
Lesson #97

Analyzing Mature Kicking
Lesson #98

OPEN Module
Soccer Skills Module
3-5

4th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Dribbles in self-space with both the preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)

Exit Outcome: Dribbles with the hand or feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4)

Lesson Resources:

4th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Dribbles in self-space with both the preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)

Exit Outcome: Dribbles with the hand or feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4)

Lesson Resources:

4th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Dribbles in self-space with both the preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)

Exit Outcome: Dribbles with the hand or feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4)

Lesson Resources:

Physical Education Digital Library
Developing Dribbling Speed in Space
Lesson #133

Developing Ball Control With Feet
Lesson #134

OPEN Module
Soccer Skills Module
3-5

Physical Education Digital Library
Developing Dribbling Speed in Space
Lesson #133

Developing Ball Control With Feet
Lesson #134

OPEN Module
Soccer Skills Module
3-5

Physical Education Digital Library
Developing Dribbling Speed in Space
Lesson #133

Developing Ball Control With Feet
Lesson #134

OPEN Module
Soccer Skills Module
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines foot dribbling with other skills in one-on-one practice tasks. (S1.E18.5)

Exit Outcome: Passes with the feet, using a mature pattern, as both partners travel. (S1.E19.5a)

Lesson Resources:

Physical Education Digital Library
Justifying Dribbling With Feet and Other Skills
Lesson #181

Evaluating Mature Passing With Feet
Lesson #182

OPEN Module

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines foot dribbling with other skills in one-on-one practice tasks. (S1.E18.5)

Exit Outcome: Passes with the feet, using a mature pattern, as both partners travel. (S1.E19.5a)

Lesson Resources:

Physical Education Digital Library
Justifying Dribbling With Feet and Other Skills
Lesson #181

Evaluating Mature Passing With Feet
Lesson #182

OPEN Module

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines foot dribbling with other skills in one-on-one practice tasks. (S1.E18.5)

Exit Outcome: Passes with the feet, using a mature pattern, as both partners travel. (S1.E19.5a)

Lesson Resources:

Physical Education Digital Library
Justifying Dribbling With Feet and Other Skills
Lesson #181

Evaluating Mature Passing With Feet
Lesson #182

OPEN Module

Soccer Skills Module 3-5	Soccer Skills Module 3-5	Soccer Skills Module 3-5
Kindergarten	Kindergarten	Kindergarten
PhysEd Periodic Table: Manipulative Family	PhysEd Periodic Table: Manipulative Family	PhysEd Periodic Table: Manipulative Family
Exit Outcome: Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.k)	Exit Outcome: Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.k)	Exit Outcome: Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.k)
Lesson Resources:	Lesson Resources:	Lesson Resources:
Physical Education Digital Library Exploring Kicking Lesson #12	Physical Education Digital Library Exploring Kicking Lesson #12	Physical Education Digital Library Exploring Kicking Lesson #12
OPEN Module Ball Handling and Dribbling K-2	OPEN Module Ball Handling and Dribbling K-2	OPEN Module Ball Handling and Dribbling K-2

Monday 10/23/2017	Tuesday 10/24/2017	Wednesday 10/25/2017	Thursday 10/26/2017	Friday 10/27/2017
<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a horizontal plane using two-foot takeoffs and landings. (S1.E3.1)</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a vertical plane. (S1.E4.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Horizontal Jumping and Landing Lesson #25</p> <p>Demonstrating Vertical Jumping and Landing Lesson #26</p> <p>OPEN Module Locomotor and Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a horizontal plane using two-foot takeoffs and landings. (S1.E3.1)</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a vertical plane. (S1.E4.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Horizontal Jumping and Landing Lesson #25</p> <p>Demonstrating Vertical Jumping and Landing Lesson #26</p> <p>OPEN Module Locomotor and Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a horizontal plane using two-foot takeoffs and landings. (S1.E3.1)</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a vertical plane. (S1.E4.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Horizontal Jumping and Landing Lesson #25</p> <p>Demonstrating Vertical Jumping and Landing Lesson #26</p> <p>OPEN Module Locomotor and Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Non Manipulative Family</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a horizontal plane using two-foot takeoffs and landings. (S1.E3.1)</p> <p>Exit Outcome: Demonstrates two of the five critical elements for jumping and landing in a vertical plane. (S1.E4.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Horizontal Jumping and Landing Lesson #25</p> <p>Demonstrating Vertical Jumping and Landing Lesson #26</p> <p>OPEN Module Locomotor and Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls with either a narrow or curled body shape. (S1.E9.1)</p> <p>Exit Outcome: Transfers weight from one body part to another in self-space in dance and gymnastics environments. (S1.E8.1)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Demonstrating Rolling Lesson 30</p> <p>Demonstrating Weight Transfer Lesson 29</p> <p>OPEN Module Dance K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Non Manipulative Family</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Non Manipulative Family</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Non Manipulative Family</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Non Manipulative Family</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Non Manipulative Family</p> <p>Exit Outcome: Runs with a mature pattern. (S1.E2.2a)</p> <p>Exit Outcome: Demonstrates four of the five critical</p>

Exit Outcome: Runs with a mature pattern. (S1.E2.2a)

Exit Outcome: Demonstrates four of the five critical elements for jumping and landing in a horizontal plane using a variety of one- and two-foot takeoffs and landings. (S1.E3.2)

Lesson Resources:

Physical Education Digital Library
Applying a Mature Running Pattern
Lesson #52

Applying Horizontal Jumping and Landing
Lesson #54

OPEN Module
Locomotor and Manipulative K-2

Exit Outcome: Runs with a mature pattern. (S1.E2.2a)

Exit Outcome: Demonstrates four of the five critical elements for jumping and landing in a horizontal plane using a variety of one- and two-foot takeoffs and landings. (S1.E3.2)

Lesson Resources:

Physical Education Digital Library
Applying a Mature Running Pattern
Lesson #52

Applying Horizontal Jumping and Landing
Lesson #54

OPEN Module
Locomotor and Manipulative K-2

Exit Outcome: Runs with a mature pattern. (S1.E2.2a)

Exit Outcome: Demonstrates four of the five critical elements for jumping and landing in a horizontal plane using a variety of one- and two-foot takeoffs and landings. (S1.E3.2)

Lesson Resources:

Physical Education Digital Library
Applying a Mature Running Pattern
Lesson #52

Applying Horizontal Jumping and Landing
Lesson #54

OPEN Module
Locomotor and Manipulative K-2

Exit Outcome: Runs with a mature pattern. (S1.E2.2a)

Exit Outcome: Demonstrates four of the five critical elements for jumping and landing in a horizontal plane using a variety of one- and two-foot takeoffs and landings. (S1.E3.2)

Lesson Resources:

Physical Education Digital Library
Applying a Mature Running Pattern
Lesson #52

Applying Horizontal Jumping and Landing
Lesson #54

OPEN Module
Locomotor and Manipulative K-2

elements for jumping and landing in a horizontal plane using a variety of one- and two-foot takeoffs and landings. (S1.E3.2)

Lesson Resources:

Physical Education Digital Library
Applying a Mature Running Pattern
Lesson #52

Applying Horizontal Jumping and Landing
Lesson #54

OPEN Module
Locomotor and Manipulative K-2

3rd Grade

PhysEd Periodic Table: Locomotor Family and Non Manipulative Family

Exit Outcome: Demonstrates sprinting and running. (S1.E2.3)

Exit Outcome: Jumps and lands in the horizontal and vertical planes using a mature pattern. (S1.E3.3)

3rd Grade

PhysEd Periodic Table: Locomotor Family and Non Manipulative Family

Exit Outcome: Demonstrates sprinting and running. (S1.E2.3)

Exit Outcome: Jumps and lands in the horizontal and vertical planes using a mature pattern. (S1.E3.3)

3rd Grade

PhysEd Periodic Table: Locomotor Family and Non Manipulative Family

Exit Outcome: Demonstrates sprinting and running. (S1.E2.3)

Exit Outcome: Jumps and lands in the horizontal and vertical planes using a mature pattern. (S1.E3.3)

3rd Grade

PhysEd Periodic Table: Locomotor Family and Non Manipulative Family

Exit Outcome: Demonstrates sprinting and running. (S1.E2.3)

Exit Outcome: Jumps and lands in the horizontal and vertical planes using a mature pattern. (S1.E3.3)

3rd Grade

PhysEd Periodic Table: Locomotor Family and Non Manipulative Family

Exit Outcome: Demonstrates sprinting and running. (S1.E2.3)

Exit Outcome: Jumps and lands in the horizontal and vertical planes using a mature pattern. (S1.E3.3)

Lesson Resources:

Physical Education Digital Library

<p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Sprinting and Running Lesson #83</p> <p>Analyzing Jumping and Landing Lesson #84</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Sprinting and Running Lesson #83</p> <p>Analyzing Jumping and Landing Lesson #84</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Sprinting and Running Lesson #83</p> <p>Analyzing Jumping and Landing Lesson #84</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson Resources:</p> <p>Physical Education Digital Library Comparing Sprinting and Running Lesson #83</p> <p>Analyzing Jumping and Landing Lesson #84</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Comparing Sprinting and Running Lesson #83</p> <p>Analyzing Jumping and Landing Lesson #84</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Runs for distance using a mature pattern. (S1.E2.4)</p> <p>Exit Outcome: Applies the movement concepts of speed, endurance, and pacing for running. (S2.E3.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Distance Running Lesson #120</p> <p>Developing Concepts of Speed and Endurance</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Runs for distance using a mature pattern. (S1.E2.4)</p> <p>Exit Outcome: Applies the movement concepts of speed, endurance, and pacing for running. (S2.E3.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Distance Running Lesson #120</p> <p>Developing Concepts of Speed and Endurance</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Runs for distance using a mature pattern. (S1.E2.4)</p> <p>Exit Outcome: Applies the movement concepts of speed, endurance, and pacing for running. (S2.E3.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Distance Running Lesson #120</p> <p>Developing Concepts of Speed and Endurance</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Runs for distance using a mature pattern. (S1.E2.4)</p> <p>Exit Outcome: Applies the movement concepts of speed, endurance, and pacing for running. (S2.E3.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Distance Running Lesson #120</p> <p>Developing Concepts of Speed and Endurance</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Runs for distance using a mature pattern. (S1.E2.4)</p> <p>Exit Outcome: Applies the movement concepts of speed, endurance, and pacing for running. (S2.E3.4a)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Developing Distance Running Lesson #120</p> <p>Developing Concepts of Speed and Endurance Lesson #150</p> <p>OPEN Module Fitness Knowledge Module</p>

<p>Lesson #150</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson #150</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson #150</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Lesson #150</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>Jump Rope Module 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Combines locomotor and manipulative skills in a variety of small- sided practice tasks in game environments. (S1.E1.5b)</p> <p>Exit Outcome: Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance with self-direction. (S2.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Locomotor and Manipulative Skills Lesson #163</p> <p>Evaluating Movement Concepts Lesson #193</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Combines locomotor and manipulative skills in a variety of small- sided practice tasks in game environments. (S1.E1.5b)</p> <p>Exit Outcome: Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance with self-direction. (S2.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Locomotor and Manipulative Skills Lesson #163</p> <p>Evaluating Movement Concepts Lesson #193</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Combines locomotor and manipulative skills in a variety of small- sided practice tasks in game environments. (S1.E1.5b)</p> <p>Exit Outcome: Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance with self-direction. (S2.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Locomotor and Manipulative Skills Lesson #163</p> <p>Evaluating Movement Concepts Lesson #193</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Combines locomotor and manipulative skills in a variety of small- sided practice tasks in game environments. (S1.E1.5b)</p> <p>Exit Outcome: Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance with self-direction. (S2.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Locomotor and Manipulative Skills Lesson #163</p> <p>Evaluating Movement Concepts Lesson #193</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Effort Family</p> <p>Exit Outcome: Combines locomotor and manipulative skills in a variety of small- sided practice tasks in game environments. (S1.E1.5b)</p> <p>Exit Outcome: Combines movement concepts with skills in small-sided practice tasks, gymnastics, and dance with self-direction. (S2.E2.5)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Justifying Locomotor and Manipulative Skills Lesson #163</p> <p>Evaluating Movement Concepts Lesson #193</p> <p>OPEN Module Fitness Knowledge Module Jump Rope Module 3-5</p> <p>Kindergarten</p> <p>PhysEd Periodic Table: Non Manipulative Family</p>

Kindergarten
PhysEd Periodic Table: Non Manipulative Family

Exit Outcome: Performs jumping and landing actions with balance. (S1.E3.k)

Lesson Resources:

Physical Education Digital Library
Exploring Takeoff and Landing
Lesson #2

OPEN Module
Locomotor and Manipulative
K-2

Kindergarten
PhysEd Periodic Table: Non Manipulative Family

Exit Outcome: Performs jumping and landing actions with balance. (S1.E3.k)

Lesson Resources:

Physical Education Digital Library
Exploring Takeoff and Landing
Lesson #2

OPEN Module
Locomotor and Manipulative
K-2

Kindergarten
PhysEd Periodic Table: Non Manipulative Family

Exit Outcome: Performs jumping and landing actions with balance. (S1.E3.k)

Lesson Resources:

Physical Education Digital Library
Exploring Takeoff and Landing
Lesson #2

OPEN Module
Locomotor and Manipulative
K-2

Kindergarten
PhysEd Periodic Table: Non Manipulative Family

Exit Outcome: Performs jumping and landing actions with balance. (S1.E3.k)

Lesson Resources:

Physical Education Digital Library
Exploring Takeoff and Landing
Lesson #2

OPEN Module
Locomotor and Manipulative
K-2

Exit Outcome: Performs jumping and landing actions with balance. (S1.E3.k)

Lesson Resources:

Physical Education Digital Library
Exploring Takeoff and Landing
Lesson #2

OPEN Module
Locomotor and Manipulative
K-2

Monday 10/30/2017	Tuesday 10/31/2017	Wednesday 11/01/2017	Thursday 11/02/2017	Friday 11/03/2017
<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls with either a narrow or curled body shape. (S1.E9.1)</p> <p>Exit Outcome: Transfers weight from one body part to another in self-space in dance and gymnastics environments. (S1.E8.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Rolling Lesson 30</p> <p>Demonstrating Weight Transfer Lesson 29</p> <p>OPEN Module Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls with either a narrow or curled body shape. (S1.E9.1)</p> <p>Exit Outcome: Transfers weight from one body part to another in self-space in dance and gymnastics environments. (S1.E8.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Rolling Lesson 30</p> <p>Demonstrating Weight Transfer Lesson 29</p> <p>OPEN Module Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls with either a narrow or curled body shape. (S1.E9.1)</p> <p>Exit Outcome: Transfers weight from one body part to another in self-space in dance and gymnastics environments. (S1.E8.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Rolling Lesson 30</p> <p>Demonstrating Weight Transfer Lesson 29</p> <p>OPEN Module Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Levels Lesson #44</p> <p>OPEN Module Parachute K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Levels Lesson #44</p> <p>OPEN Module Parachute K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Transfers weight from feet to different body parts or bases of support for balance or travel. (S1.E8.2)</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Transfers weight from feet to different body parts or bases of support for balance or travel. (S1.E8.2)</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Transfers weight from feet to different body parts or bases of support for balance or travel. (S1.E8.2)</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Transfers weight from feet to different body parts or bases of support for balance or travel. (S1.E8.2)</p> <p>Exit Outcome: Rolls in different directions with either a narrow or curled body shape. (S1.E9.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Transfers weight from feet to different body parts or bases of support for balance or travel. (S1.E8.2)</p> <p>Exit Outcome: Rolls in different directions with either a narrow or curled body shape. (S1.E9.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>

<p>Exit Outcome: Rolls in different directions with either a narrow or curled body shape. (S1.E9.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Transfer of Weight Lesson #59</p> <p>Applying Rolling in Various Directions Lesson #60</p> <p>OPEN Module Dance K-2</p>	<p>Exit Outcome: Rolls in different directions with either a narrow or curled body shape. (S1.E9.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Transfer of Weight Lesson #59</p> <p>Applying Rolling in Various Directions Lesson #60</p> <p>OPEN Module Dance K-2</p>	<p>Exit Outcome: Rolls in different directions with either a narrow or curled body shape. (S1.E9.2)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Applying Transfer of Weight Lesson #59</p> <p>Applying Rolling in Various Directions Lesson #60</p> <p>OPEN Module Dance K-2</p>	<p>Applying Transfer of Weight Lesson #59</p> <p>Applying Rolling in Various Directions Lesson #60</p> <p>OPEN Module Dance K-2</p>	<p>Applying Transfer of Weight Lesson #59</p> <p>Applying Rolling in Various Directions Lesson #60</p> <p>OPEN Module Dance K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Transfers weight from feet to hands for momentary weight support. (S1.E8.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Analyzing Weight Transfer Lesson #88</p> <p>OPEN Module None 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Transfers weight from feet to hands for momentary weight support. (S1.E8.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Analyzing Weight Transfer Lesson #88</p> <p>OPEN Module None 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Transfers weight from feet to hands for momentary weight support. (S1.E8.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Analyzing Weight Transfer Lesson #88</p> <p>OPEN Module None 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Transfers weight from feet to hands for momentary weight support. (S1.E8.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Analyzing Weight Transfer Lesson #88</p> <p>OPEN Module None 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Transfers weight from feet to hands for momentary weight support. (S1.E8.3)</p> <p>Lesson Resources:</p> <p>Physical Education Digital Library Analyzing Weight Transfer Lesson #88</p> <p>OPEN Module None 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Body Parts Family</p> <p>Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)</p>

4th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)

Exit Outcome: Transfers weight from feet to hands, varying speed and using large extensions (e.g., mule kick, handstand, cartwheel). (S1.E8.4)

Lesson Resources:

Physical Education Digital Library
Developing Balance on Equipment
Lesson #124

Developing Weight Transfer
Lesson #125

OPEN Module
None
3-5

4th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)

Exit Outcome: Transfers weight from feet to hands, varying speed and using large extensions (e.g., mule kick, handstand, cartwheel). (S1.E8.4)

Lesson Resources:

Physical Education Digital Library
Developing Balance on Equipment
Lesson #124

Developing Weight Transfer
Lesson #125

OPEN Module
None
3-5

4th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4)

Exit Outcome: Transfers weight from feet to hands, varying speed and using large extensions (e.g., mule kick, handstand, cartwheel). (S1.E8.4)

Lesson Resources:

Physical Education Digital Library
Developing Balance on Equipment
Lesson #124

Developing Weight Transfer
Lesson #125

OPEN Module
None
3-5

Exit Outcome: Transfers weight from feet to hands, varying speed and using large extensions (e.g., mule kick, handstand, cartwheel). (S1.E8.4)

Lesson Resources:

Physical Education Digital Library
Developing Balance on Equipment
Lesson #124

Developing Weight Transfer
Lesson #125

OPEN Module
None
3-5

Exit Outcome: Transfers weight from feet to hands, varying speed and using large extensions (e.g., mule kick, handstand, cartwheel). (S1.E8.4)

Lesson Resources:

Physical Education Digital Library
Developing Balance on Equipment
Lesson #124

Developing Weight Transfer
Lesson #125

OPEN Module
None
3-5

5th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)

Lesson Resources:

5th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)

Lesson Resources:

5th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)

Lesson Resources:

5th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)

Lesson Resources:

Physical Education Digital Library
Assessing Balance in Routines
Lesson #168

OPEN Module
None

5th Grade

PhysEd Periodic Table: Body Parts Family

Exit Outcome: Combines balance and transferring weight in a gymnastics sequence or dance with a partner. (S1.E7.5)

Lesson Resources:

Physical Education Digital Library
Assessing Balance in Routines
Lesson #168

OPEN Module
None

<p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module None 3-5</p>	<p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module None 3-5</p>	<p>Physical Education Digital Library Assessing Balance in Routines Lesson #168</p> <p>OPEN Module None 3-5</p>	<p>3-5</p>	<p>3-5</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls sideways in a narrow body shape. (S1.E9.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Rolling Lesson #6</p> <p>OPEN Module Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls sideways in a narrow body shape. (S1.E9.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Rolling Lesson #6</p> <p>OPEN Module Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls sideways in a narrow body shape. (S1.E9.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Rolling Lesson #6</p> <p>OPEN Module Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls sideways in a narrow body shape. (S1.E9.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Rolling Lesson #6</p> <p>OPEN Module Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Rolls sideways in a narrow body shape. (S1.E9.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Rolling Lesson #6</p> <p>OPEN Module Dance K-2</p>

Monday 11/06/2017	Tuesday 11/07/2017	Wednesday 11/08/2017	Thursday 11/09/2017	Friday 11/10/2017
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1st Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Levels](#)
Lesson #44

OPEN Module
Parachute
K-2

1st Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Travels demonstrating low, middle, and high levels. (S2.E2.1a)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Levels](#)
Lesson #44

OPEN Module
Parachute
K-2

1st Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)

Lesson Resources:
Physical Education Digital Library
Demonstrating Short Rope Skills
Lesson #40

OPEN Module
Locomotor Manipulative
K-2

1st Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)

Lesson Resources:
Physical Education Digital Library
Demonstrating Short Rope Skills
Lesson #40

OPEN Module
Locomotor Manipulative
K-2

1st Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)

Lesson Resources:
Physical Education Digital Library
Demonstrating Short Rope Skills
Lesson #40

OPEN Module
Locomotor Manipulative
K-2

2nd Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)

Lesson Resources:
Physical Education Digital Library
[Applying Levels and Pathways](#)
Lesson #76

OPEN Module

2nd Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)

Lesson Resources:
Physical Education Digital Library
[Applying Levels and Pathways](#)
Lesson #76

OPEN Module

2nd Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)

Lesson Resources:
Physical Education Digital Library
[Applying Levels and Pathways](#)
Lesson #76

2nd Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)

Lesson Resources:
Physical Education Digital Library
[Applying Levels and Pathways](#)
Lesson #76

2nd Grade
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)

Lesson Resources:
Physical Education Digital Library
[Applying Levels and Pathways](#)
Lesson #76

<p>Parachute K-2</p>	<p>Parachute K-2</p>	<p>OPEN Module Parachute K-2</p>	<p>OPEN Module Parachute K-2</p>	<p>OPEN Module Parachute K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Combines movement concepts (direction, levels, force, time) with skills as directed by the teacher. (S2.E3.3)</p> <p>Lesson Resources: Physical Education Digital Library nvestigating Movement Concepts Lesson #107</p> <p>OPEN Module Invasion Games 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Combines movement concepts (direction, levels, force, time) with skills as directed by the teacher. (S2.E3.3)</p> <p>Lesson Resources: Physical Education Digital Library nvestigating Movement Concepts Lesson #107</p> <p>OPEN Module Invasion Games 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Combines movement concepts (direction, levels, force, time) with skills as directed by the teacher. (S2.E3.3)</p> <p>Lesson Resources: Physical Education Digital Library nvestigating Movement Concepts Lesson #107</p> <p>OPEN Module Invasion Games 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Combines movement concepts (direction, levels, force, time) with skills as directed by the teacher. (S2.E3.3)</p> <p>Lesson Resources: Physical Education Digital Library nvestigating Movement Concepts Lesson #107</p> <p>OPEN Module Invasion Games 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Combines movement concepts (direction, levels, force, time) with skills as directed by the teacher. (S2.E3.3)</p> <p>Lesson Resources: Physical Education Digital Library nvestigating Movement Concepts Lesson #107</p> <p>OPEN Module Invasion Games 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment Lesson #159</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library</p>

<p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>Completing a Fitness Assessment Lesson #159</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>Completing a Fitness Assessment Lesson #159</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>Completing a Fitness Assessment Lesson #159</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Module Invasion Games Fitness Knowledge 3-5</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p>

Exploring Pathways
OPEN Module
Parachute
K-2

Exploring Pathways
OPEN Module
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
Exploring Pathways

OPEN Module
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
Exploring Pathways

OPEN Module
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
Exploring Pathways

OPEN Module
Parachute
K-2

Monday 11/13/2017	Tuesday 11/14/2017	Wednesday 11/15/2017	Thursday 11/16/2017	Friday 11/17/2017
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<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Short Rope Skills Lesson #40</p> <p>OPEN Module Locomotor Manipulative K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying Catching Lesson #65</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying Catching Lesson #65</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying Catching Lesson #65</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying Catching Lesson #65</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying Catching Lesson #65</p>

<p>OPEN Module Ball Handling/Dribbling K-2</p>	<p>OPEN Module Ball Handling/Dribbling K-2</p>	<p>OPEN Module Ball Handling/Dribbling K-2</p>	<p>OPEN Module Ball Handling/Dribbling K-2</p>	<p>OPEN Module Ball Handling/Dribbling K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources: Physical Education Digital Library Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources: Physical Education Digital Library Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources: Physical Education Digital Library Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources: Physical Education Digital Library Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)</p> <p>Lesson Resources: Physical Education Digital Library Analyzing a Mature Catch Lesson #94</p> <p>OPEN Module Bat and Ball Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)</p> <p>Lesson Resources: Physical Education Digital Library Completing a Fitness Assessment</p>

<p>Lesson #159</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>Lesson #159</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>Lesson #159</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>Lesson #159</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>Lesson #159</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Effort Family</p> <p>Exit Outcome: Analyzes results of fitness assessment (pre- and post-), comparing results with fitness components for good health. (S3.E5.5a)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Fitness Results Lesson #204</p> <p>OPEN Fitness Knowledge Module Tabata Module</p> <p>Fitnessgram</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family</p> <p>Exit Outcome: Executes a single jump with a self-turned rope. (S1.E27.ka)</p>

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Monday 11/20/2017	Tuesday 11/21/2017	Wednesday 11/22/2017	Thursday 11/23/2017	Friday 11/24/2017
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1st Grade

PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)

Lesson Resources:
Physical Education Digital Library
Demonstrating Short Rope Skills
Lesson #40

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Jumps forward or backward consecutively using a self-turned rope. (S1.E27.1a)

Lesson Resources:
Physical Education Digital Library
Demonstrating Short Rope Skills
Lesson #40

OPEN Module
Locomotor Manipulative
K-2

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)

Lesson Resources:
Physical Education Digital Library
[Applying Catching](#)
Lesson #65

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Catches a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body. (S1.E16.2)

Lesson Resources:
Physical Education Digital Library
[Applying Catching](#)
Lesson #65

OPEN Module
Ball Handling/Dribbling
K-2

OPEN Module
Ball Handling/Dribbling
K-2

3rd Grade

3rd Grade

PhysEd Periodic Table:
Manipulative Family

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)

Exit Outcome: Catches a gently tossed hand-sized ball from a partner, demonstrating four of the five critical elements of a mature pattern. (S1.E16.3)

Lesson Resources:
Physical Education Digital Library
[Analyzing a Mature Catch](#)
Lesson #94

Lesson Resources:
Physical Education Digital Library
[Analyzing a Mature Catch](#)
Lesson #94

OPEN Module
Bat and Ball Module
3-5

OPEN Module
Bat and Ball Module
3-5

4th Grade

4th Grade

PhysEd Periodic Table: Effort
Family

PhysEd Periodic Table: Effort
Family

Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)

Exit Outcome: Completes fitness assessments (pre-and post-). (S3.E5.4a)

Lesson Resources:
Physical Education Digital Library
[Completing a Fitness Assessment](#)

Lesson Resources:
Physical Education Digital Library
[Completing a Fitness Assessment](#)

Lesson #159

OPEN
Fitness Knowledge Module
Tabata Module

Fitnessgram

Lesson #159

OPEN
Fitness Knowledge Module
Tabata Module

Fitnessgram

5th Grade
PhysEd Periodic Table: Effort
Family

Exit Outcome: Analyzes
results of fitness assessment
(pre- and post-), comparing
results with fitness
components for good health.
(S3.E5.5a)

Lesson Resources:
Physical Education Digital
Library
[Evaluating Fitness Results](#)
Lesson #204

OPEN
Fitness Knowledge Module
Tabata Module

Fitnessgram

5th Grade
PhysEd Periodic Table: Effort
Family

Exit Outcome: Analyzes
results of fitness assessment
(pre- and post-), comparing
results with fitness
components for good health.
(S3.E5.5a)

Lesson Resources:
Physical Education Digital
Library
[Evaluating Fitness Results](#)
Lesson #204

OPEN
Fitness Knowledge Module
Tabata Module

Fitnessgram

Kindergarten
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Executes a
single jump with a self-turned
rope. (S1.E27.ka)

Kindergarten
PhysEd Periodic Table:
Spatial Awareness Family

Exit Outcome: Executes a
single jump with a self-turned
rope. (S1.E27.ka)

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Lesson Resources:
Physical Education Digital
Library
[Exploring Short Ropes](#)
Lesson #15

OPEN Module
Locomotor Manipulative
K-2

Monday 11/27/2017	Tuesday 11/28/2017	Wednesday 11/29/2017	Thursday 11/30/2017	Friday 12/01/2017
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1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

OPEN Module
Volleying and Striking
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

3rd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club).
Note: Use batting tee or ball

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

<p>OPEN Module Volleying and Striking K-2</p>	<p>tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>
<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>	<p>3rd Grade</p>
<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p> <p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through). (S1.E25.4)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Developing Mature Long-Handled Striking Lesson #143</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>
<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>
<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library
[Evaluating Striking in Games](#)
Lesson #189

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

OPEN Module
Bat and Ball Module
Pickleminton
3-5

Kindergarten

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

[Evaluating Striking in Games](#)
Lesson #189

OPEN Module
Bat and Ball Module
Pickleminton
3-5

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Locomotor Manipulative
K-2

[Evaluating Striking in Games](#)
Lesson #189

OPEN Module
Bat and Ball Module
Pickleminton
3-5

[Evaluating Striking in Games](#)
Lesson #189

OPEN Module
Bat and Ball Module
Pickleminton
3-5

[Evaluating Striking in Games](#)
Lesson #189

OPEN Module
Bat and Ball Module
Pickleminton
3-5

Kindergarten

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Locomotor Manipulative
K-2

Kindergarten

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Locomotor Manipulative
K-2

Kindergarten

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Locomotor Manipulative
K-2

Kindergarten

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Locomotor Manipulative
K-2

Monday 12/04/2017	Tuesday 12/05/2017	Wednesday 12/06/2017	Thursday 12/07/2017	Friday 12/08/2017
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1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

1st Grade

PhysEd Periodic Table:
Relationships Family

Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Travel](#)
Lesson #24

OPEN Module
Locomotor Manipulative
K-2

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

2nd Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Strikes a ball off a tee or cone with a bat using correct grip and side orientation/proper body orientation. (S1.E25.2)

Lesson Resources:
Physical Education Digital Library
[Applying Striking With Long-Handled Implements](#)
Lesson #72

<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>	<p>OPEN Module Volleying and Striking K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes a ball with a long-handled implement, sending it forward, while using proper grip for the implement (e.g., hockey stick, bat, golf club). Note: Use batting tee or ball tossed by teacher for batting. (S1.E25.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking With Long Handle Lesson #103</p> <p>OPEN Module Bat and Ball Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family</p> <p>Exit Outcome: Strikes an object with a long-handled</p>

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

implement (e.g., hockey stick, golf club, bat, tennis or badminton racket) while demonstrating three of the five critical elements of a mature pattern for the specific implement (e.g., grip, stance, body orientation, swing plane, and follow-through).
(S1.E25.4)

Lesson Resources:
Physical Education Digital Library
[Developing Mature Long-Handled Striking](#)
Lesson #143

OPEN Module
Bat and Ball Module
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family

Exit Outcome: Combines striking with a long implement with receiving and traveling skills in a small-sided game (e.g., batting, hockey).
(S1.E25.5b)

Lesson Resources:
Physical Education Digital Library

<p>Evaluating Striking in Games Lesson #189</p> <p>OPEN Module Bat and Ball Module Pickleminton 3-5</p>	<p>Evaluating Striking in Games Lesson #189</p> <p>OPEN Module Bat and Ball Module Pickleminton 3-5</p>	<p>Evaluating Striking in Games Lesson #189</p> <p>OPEN Module Bat and Ball Module Pickleminton 3-5</p>	<p>Evaluating Striking in Games Lesson #189</p> <p>OPEN Module Bat and Ball Module Pickleminton 3-5</p>	<p>Evaluating Striking in Games Lesson #189</p> <p>OPEN Module Bat and Ball Module Pickleminton 3-5</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Relationships Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Travel Lesson #1</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Relationships Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Travel Lesson #1</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Relationships Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Travel Lesson #1</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Relationships Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Travel Lesson #1</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Relationships Family</p> <p>Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Travel Lesson #1</p> <p>OPEN Module Locomotor Manipulative K-2</p>

Monday 12/11/2017	Tuesday 12/12/2017	Wednesday 12/13/2017	Thursday 12/14/2017	Friday 12/15/2017
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<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches various sizes of balls self-tossed or tossed by a skilled thrower. (S1.E16.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Catching a Tossed Ball Lesson #34</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches various sizes of balls self-tossed or tossed by a skilled thrower. (S1.E16.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Catching a Tossed Ball Lesson #34</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches various sizes of balls self-tossed or tossed by a skilled thrower. (S1.E16.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Catching a Tossed Ball Lesson #34</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches various sizes of balls self-tossed or tossed by a skilled thrower. (S1.E16.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Catching a Tossed Ball Lesson #34</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches various sizes of balls self-tossed or tossed by a skilled thrower. (S1.E16.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Catching a Tossed Ball Lesson #34</p> <p>OPEN Module Locomotor Manipulative K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Throws overarm, demonstrating two of the five critical elements of a mature pattern. (S1.E14.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying a Mature Pattern to Overhand Throwing</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Throws overarm, demonstrating two of the five critical elements of a mature pattern. (S1.E14.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying a Mature Pattern to Overhand Throwing</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Throws overarm, demonstrating two of the five critical elements of a mature pattern. (S1.E14.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying a Mature Pattern to Overhand Throwing</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Throws overarm, demonstrating two of the five critical elements of a mature pattern. (S1.E14.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying a Mature Pattern to Overhand Throwing</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Throws overarm, demonstrating two of the five critical elements of a mature pattern. (S1.E14.2)</p> <p>Lesson Resources: Physical Education Digital Library Applying a Mature Pattern to Overhand Throwing</p>

<p>Lesson #64</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Lesson #64</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Lesson #64</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Lesson #64</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>Lesson #64</p> <p>OPEN Module Locomotor Manipulative K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overarm, demonstrating three of the five critical elements of a mature pattern, in nondynamic environments, for distance and/or force. (S1.E14.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Overhand Throwing for Distance Lesson #93</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overarm, demonstrating three of the five critical elements of a mature pattern, in nondynamic environments, for distance and/or force. (S1.E14.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Overhand Throwing for Distance Lesson #93</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overarm, demonstrating three of the five critical elements of a mature pattern, in nondynamic environments, for distance and/or force. (S1.E14.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Overhand Throwing for Distance Lesson #93</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overarm, demonstrating three of the five critical elements of a mature pattern, in nondynamic environments, for distance and/or force. (S1.E14.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Overhand Throwing for Distance Lesson #93</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overarm, demonstrating three of the five critical elements of a mature pattern, in nondynamic environments, for distance and/or force. (S1.E14.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Overhand Throwing for Distance Lesson #93</p> <p>OPEN Module Bat and Ball Module 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overhand using a mature</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overhand using a mature</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overhand using a mature</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overhand using a mature</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws overhand using a mature</p>

<p>pattern in nondynamic environments. (S1.E14.4a)</p> <p>Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>pattern in nondynamic environments. (S1.E14.4a)</p> <p>Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>pattern in nondynamic environments. (S1.E14.4a)</p> <p>Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>pattern in nondynamic environments. (S1.E14.4a)</p> <p>Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>OPEN Module Bat and Ball Module 3-5</p>	<p>pattern in nondynamic environments. (S1.E14.4a)</p> <p>Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129</p> <p>OPEN Module Bat and Ball Module 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174</p> <p>OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174</p> <p>OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174</p> <p>OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174</p> <p>OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b)</p> <p>Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174</p> <p>OPEN Module Invasion and Circus Arts Module 3-5</p>
<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>

<p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches a large ball tossed by a skilled thrower. (S1.E16.kb)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Catching of a Throw Lesson #10</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches a large ball tossed by a skilled thrower. (S1.E16.kb)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Catching of a Throw Lesson #10</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches a large ball tossed by a skilled thrower. (S1.E16.kb)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Catching of a Throw Lesson #10</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches a large ball tossed by a skilled thrower. (S1.E16.kb)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Catching of a Throw Lesson #10</p> <p>OPEN Module Locomotor Manipulative K-2</p>	<p>PhysEd Periodic Table: Manipulative Family and Relationship Family</p> <p>Exit Outcome: Catches a large ball tossed by a skilled thrower. (S1.E16.kb)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Catching of a Throw Lesson #10</p> <p>OPEN Module Locomotor Manipulative K-2</p>
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Monday 12/18/2017	Tuesday 12/19/2017	Wednesday 12/20/2017	Thursday 12/21/2017	Friday 12/22/2017
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<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Differentiates between strong and light force. (S2.E3.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Strong and Light Force Lesson #46</p> <p>OPEN Module Invasion Games Personal Responsibility Parachute K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Differentiates between strong and light force. (S2.E3.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Strong and Light Force Lesson #46</p> <p>OPEN Module Invasion Games Personal Responsibility Parachute K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Differentiates between strong and light force. (S2.E3.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Strong and Light Force Lesson #46</p> <p>OPEN Module Invasion Games Personal Responsibility Parachute K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Differentiates between strong and light force. (S2.E3.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Strong and Light Force Lesson #46</p> <p>OPEN Module Invasion Games Personal Responsibility Parachute K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Differentiates between strong and light force. (S2.E3.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Strong and Light Force Lesson #46</p> <p>OPEN Module Invasion Games Personal Responsibility Parachute K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>

Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Personal Responsibility Parachute K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Personal Responsibility Parachute K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Personal Responsibility Parachute K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Personal Responsibility Parachute K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Personal Responsibility Parachute K-2
3rd Grade Analyzing Open Space Concepts Lesson #105 Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3)	3rd Grade Analyzing Open Space Concepts Lesson #105 Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3)	3rd Grade Analyzing Open Space Concepts Lesson #105 Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3)	3rd Grade Analyzing Open Space Concepts Lesson #105 Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3)	3rd Grade Analyzing Open Space Concepts Lesson #105 Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3)
4th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a) Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129	4th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a) Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129	4th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a) Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129	4th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a) Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129	4th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws overhand using a mature pattern in nondynamic environments. (S1.E14.4a) Lesson Resources: Physical Education Digital Library Developing Mature Overhand Throwing Lesson # 129

<p>OPEN Module Bat and Ball Module 3-5</p>	<p>OPEN Module Bat and Ball Module 3-5</p>	<p>OPEN Module Bat and Ball Module 3-5</p>	<p>OPEN Module Bat and Ball Module 3-5</p>	<p>OPEN Module Bat and Ball Module 3-5</p>
<p>5th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b) Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174 OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b) Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174 OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b) Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174 OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b) Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174 OPEN Module Invasion and Circus Arts Module 3-5</p>	<p>5th Grade PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Throws (both underhand and overhand) to a large target with accuracy. (S1.E13.5b and S1.E14.5b) Lesson Resources: Physical Education Digital Library Evaluating Throwing With Accuracy Lesson #174 OPEN Module Invasion and Circus Arts Module 3-5</p>
<p>Kindergarten PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb) Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb) Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb) Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb) Lesson Resources: Physical Education Digital Library</p>	<p>Kindergarten PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Moves in personal space to a rhythm. (S2.E1.kb) Lesson Resources: Physical Education Digital Library</p>

[Exploring Space With Music](#)

Lesson #18

OPEN Module
Invasion Games
Dance
Parachaute
K-2

[Exploring Space With Music](#)

Lesson #18

OPEN Module
Invasion Games
Dance
Parachaute
K-2

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Lesson #18

OPEN Module
Invasion Games
Dance
Parachaute
K-2

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Lesson #18

OPEN Module
Invasion Games
Dance
Parachaute
K-2

[Exploring Space With Music](#)

Lesson #18

OPEN Module
Invasion Games
Dance
Parachaute
K-2

Monday Tuesday Wednesday Thursday Friday
12/25/2017 12/26/2017 12/27/2017 12/28/2017 12/29/2017

Monday 01/01/2018	Tuesday 01/02/2018	Wednesday 01/03/2018	Thursday 01/04/2018	Friday 01/05/2018
1st Grade OPEN Week	1st Grade OPEN Week	1st Grade OPEN Week	1st Grade OPEN Week	1st Grade OPEN Week
2nd Grade OPEN Week	2nd Grade OPEN Week	2nd Grade OPEN Week	2nd Grade OPEN Week	2nd Grade OPEN Week
3rd Grade OPEN Week	3rd Grade OPEN Week	3rd Grade OPEN Week	3rd Grade OPEN Week	3rd Grade OPEN Week
4th Grade OPEN Week	4th Grade OPEN Week	4th Grade OPEN Week	4th Grade OPEN Week	4th Grade OPEN Week
5th Grade OPEN Week	5th Grade OPEN Week	5th Grade OPEN Week	5th Grade OPEN Week	5th Grade OPEN Week
Kindergarten OPEN Week	Kindergarten OPEN Week	Kindergarten OPEN Week	Kindergarten OPEN Week	Kindergarten OPEN Week

Monday 01/08/2018	Tuesday 01/09/2018	Wednesday 01/10/2018	Thursday 01/11/2018	Friday 01/12/2018
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1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Actively engages in physical education class. (S3.E2.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Active Participation Lesson #48</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Actively engages in physical education class. (S3.E2.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Active Participation Lesson #48</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Actively engages in physical education class. (S3.E2.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Active Participation Lesson #48</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Actively engages in physical education class. (S3.E2.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Active Participation Lesson #48</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Actively engages in physical education class. (S3.E2.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Active Participation Lesson #48</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>

2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)</p>

<p>Lesson Resources: Physical Education Digital Library Applying Physical Activity Lesson #78</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Lesson Resources: Physical Education Digital Library Applying Physical Activity Lesson #78</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Lesson Resources: Physical Education Digital Library Applying Physical Activity Lesson #78</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Lesson Resources: Physical Education Digital Library Applying Physical Activity Lesson #78</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Lesson Resources: Physical Education Digital Library Applying Physical Activity Lesson #78</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources: Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources: Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources: Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources: Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies physical activity benefits as a way to become healthier. (S3.E1.3b)</p> <p>Lesson Resources: Physical Education Digital Library Investigating the Benefits of Physical Activity Lesson #113</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>
<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>	<p>4th Grade</p>

<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Health-Related Fitness Lesson #157</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Health-Related Fitness Lesson #157</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Health-Related Fitness Lesson #157</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Health-Related Fitness Lesson #157</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Health-Related Fitness Lesson #157</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>

<p>FITT Lessons and Health-Evaluating the Benefits of Physical Activity Lesson #200</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>FITT Lessons and Health-Evaluating the Benefits of Physical Activity Lesson #200</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>FITT Lessons and Health-Evaluating the Benefits of Physical Activity Lesson #200</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>FITT Lessons and Health-Evaluating the Benefits of Physical Activity Lesson #200</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>	<p>FITT Lessons and Health-Evaluating the Benefits of Physical Activity Lesson #200</p> <p>OPEN Module OPEN Adventure Module 3-5</p> <p>Slackline Resources and Climbing Resources.</p>
<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies active play opportunities outside physical education class. (S3.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Active Play Lesson #20</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies active play opportunities outside physical education class. (S3.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Active Play Lesson #20</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies active play opportunities outside physical education class. (S3.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Active Play Lesson #20</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies active play opportunities outside physical education class. (S3.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Active Play Lesson #20</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Spatial Awareness Family and Relationship Family</p> <p>Exit Outcome: Identifies active play opportunities outside physical education class. (S3.E1.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Active Play Lesson #20</p> <p>OPEN Module Instant Activities Personal Responsibility Parachute K-2</p>

Monday 01/15/2018	Tuesday 01/16/2018	Wednesday 01/17/2018	Thursday 01/18/2018	Friday 01/19/2018
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1st Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Actively engages in physical education class. (S3.E2.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Active Participation](#)
Lesson #48

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

1st Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Actively engages in physical education class. (S3.E2.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Active Participation](#)
Lesson #48

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

1st Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Actively engages in physical education class. (S3.E2.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Active Participation](#)
Lesson #48

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

1st Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Actively engages in physical education class. (S3.E2.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Active Participation](#)
Lesson #48

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

2nd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

2nd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

2nd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

2nd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Describes large-motor and manipulative physical activities for participation outside physical education class (e.g., before and after school, at home, at the park, with friends, with the family). (S3.E1.2)

Lesson Resources:
Physical Education Digital
Library
[Applying Physical Activity](#)
Lesson #78

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
[Applying Physical Activity](#)
Lesson #78

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
[Applying Physical Activity](#)
Lesson #78

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Lesson Resources:
Physical Education Digital
Library
[Applying Physical Activity](#)
Lesson #78

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

3rd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
physical activity benefits as a
way to become healthier.
(S3.E1.3b)

Lesson Resources:
Physical Education Digital
Library
[Investigating the Benefits
of Physical Activity](#)
Lesson #113

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

4th Grade

3rd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
physical activity benefits as a
way to become healthier.
(S3.E1.3b)

Lesson Resources:
Physical Education Digital
Library
[Investigating the Benefits
of Physical Activity](#)
Lesson #113

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

4th Grade

3rd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
physical activity benefits as a
way to become healthier.
(S3.E1.3b)

Lesson Resources:
Physical Education Digital
Library
[Investigating the Benefits
of Physical Activity](#)
Lesson #113

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

4th Grade

3rd Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
physical activity benefits as a
way to become healthier.
(S3.E1.3b)

Lesson Resources:
Physical Education Digital
Library
[Investigating the Benefits
of Physical Activity](#)
Lesson #113

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

4th Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)

Lesson Resources:
Physical Education Digital Library
[Developing Health-Related Fitness](#)
Lesson #157

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and Climbing Resources.

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)

Lesson Resources:
Physical Education Digital Library
[Developing Health-Related Fitness](#)
Lesson #157

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and Climbing Resources.

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)

Lesson Resources:
Physical Education Digital Library
[Developing Health-Related Fitness](#)
Lesson #157

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and Climbing Resources.

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies the components of health-related fitness. (S3.E3.4)

Lesson Resources:
Physical Education Digital Library
[Developing Health-Related Fitness](#)
Lesson #157

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and Climbing Resources.

5th Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Charts and analyzes physical activity outside physical education class for fitness benefits of activities. (S3.E1.5)

Lesson Resources:
Physical Education Digital Library

[FITT Lessons and Health-Evaluating the Benefits of Physical Activity](#)

Lesson #200

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

[FITT Lessons and Health-Evaluating the Benefits of Physical Activity](#)

Lesson #200

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

[FITT Lessons and Health-Evaluating the Benefits of Physical Activity](#)

Lesson #200

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

[FITT Lessons and Health-Evaluating the Benefits of Physical Activity](#)

Lesson #200

OPEN Module
OPEN Adventure Module
3-5

Slackline Resources and
Climbing Resources.

Kindergarten

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
active play opportunities
outside physical education
class. (S3.E1.k)

Lesson Resources:
Physical Education Digital
Library

[Exploring Active Play](#)
Lesson #20

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Kindergarten

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
active play opportunities
outside physical education
class. (S3.E1.k)

Lesson Resources:
Physical Education Digital
Library

[Exploring Active Play](#)
Lesson #20

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Kindergarten

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
active play opportunities
outside physical education
class. (S3.E1.k)

Lesson Resources:
Physical Education Digital
Library

[Exploring Active Play](#)
Lesson #20

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Kindergarten

PhysEd Periodic Table:
Spatial Awareness Family
and Relationship Family

Exit Outcome: Identifies
active play opportunities
outside physical education
class. (S3.E1.k)

Lesson Resources:
Physical Education Digital
Library

[Exploring Active Play](#)
Lesson #20

OPEN Module
Instant Activities
Personal Responsibility
Parachute
K-2

Monday 01/22/2018	Tuesday 01/23/2018	Wednesday 01/24/2018	Thursday 01/25/2018	Friday 01/26/2018
<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short- handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short- handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short- handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short- handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short- handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>

<p>Applying Striking With Short-Handled Implements Lesson #71</p> <p>OPEN Module Instant Activities Volleying and Striking K-2</p>	<p>Applying Striking With Short-Handled Implements Lesson #71</p> <p>OPEN Module Instant Activities Volleying and Striking K-2</p>	<p>Applying Striking With Short-Handled Implements Lesson #71</p> <p>OPEN Module Instant Activities Volleying and Striking K-2</p>	<p>Applying Striking With Short-Handled Implements Lesson #71</p> <p>OPEN Module Instant Activities Volleying and Striking K-2</p>	<p>Applying Striking With Short-Handled Implements Lesson #71</p> <p>OPEN Module Instant Activities Volleying and Striking K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall. (S1.E24.3a)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking Over a Net Lesson #101</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall. (S1.E24.3a)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking Over a Net Lesson #101</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall. (S1.E24.3a)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking Over a Net Lesson #101</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall. (S1.E24.3a)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking Over a Net Lesson #101</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall. (S1.E24.3a)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Striking Over a Net Lesson #101</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p>

<p>Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall. (S1.E24.4b)</p> <p>Lesson Resources: Physical Education Digital Library FITT Lessons and Health-Developing Striking With a Partner Lesson #142</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall. (S1.E24.4b)</p> <p>Lesson Resources: Physical Education Digital Library FITT Lessons and Health-Developing Striking With a Partner Lesson #142</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall. (S1.E24.4b)</p> <p>Lesson Resources: Physical Education Digital Library FITT Lessons and Health-Developing Striking With a Partner Lesson #142</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall. (S1.E24.4b)</p> <p>Lesson Resources: Physical Education Digital Library FITT Lessons and Health-Developing Striking With a Partner Lesson #142</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>	<p>Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall. (S1.E24.4b)</p> <p>Lesson Resources: Physical Education Digital Library FITT Lessons and Health-Developing Striking With a Partner Lesson #142</p> <p>OPEN Module Instant Activities Pickleminton 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. (S1.E24.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. (S1.E24.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. (S1.E24.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. (S1.E24.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment. (S1.E24.5)</p> <p>Lesson Resources: Physical Education Digital Library</p>

Assessing Striking With a Partner Lesson #187 OPEN Module Instant Activities Pickleminton 3-5	Assessing Striking With a Partner Lesson #187 OPEN Module Instant Activities Pickleminton 3-5	Assessing Striking With a Partner Lesson #187 OPEN Module Instant Activities Pickleminton 3-5	Assessing Striking With a Partner Lesson #187 OPEN Module Instant Activities Pickleminton 3-5	Assessing Striking With a Partner Lesson #187 OPEN Module Instant Activities Pickleminton 3-5
Kindergarten PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k) Lesson Resources: Physical Education Digital Library Exploring Striking Lesson #15 OPEN Module Instant Activities Volleying and Striking K-2	Kindergarten PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k) Lesson Resources: Physical Education Digital Library Exploring Striking Lesson #15 OPEN Module Instant Activities Volleying and Striking K-2	Kindergarten PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k) Lesson Resources: Physical Education Digital Library Exploring Striking Lesson #15 OPEN Module Instant Activities Volleying and Striking K-2	Kindergarten PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k) Lesson Resources: Physical Education Digital Library Exploring Striking Lesson #15 OPEN Module Instant Activities Volleying and Striking K-2	Kindergarten PhysEd Periodic Table: Manipulative Family and Effort Family Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k) Lesson Resources: Physical Education Digital Library Exploring Striking Lesson #15 OPEN Module Instant Activities Volleying and Striking K-2

Monday 01/29/2018	Tuesday 01/30/2018	Wednesday 01/31/2018	Thursday 02/01/2018	Friday 02/02/2018
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<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes a ball with a short-handled implement, sending it upward. (S1.E24.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Striking Lesson #39</p> <p>OPEN Module Instant Activities Volleying and Striking</p> <p>K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short-handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short-handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short-handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short-handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Effort Family</p> <p>Exit Outcome: Strikes an object upward with a short-handled implement using consecutive hits. (S1.E24.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>

[Applying Striking With Short-Handled Implements](#)
Lesson #71

OPEN Module
Instant Activities
Volleying and Striking
K-2

[Applying Striking With Short-Handled Implements](#)
Lesson #71

OPEN Module
Instant Activities
Volleying and Striking
K-2

[Applying Striking With Short-Handled Implements](#)
Lesson #71

OPEN Module
Instant Activities
Volleying and Striking
K-2

[Applying Striking With Short-Handled Implements](#)
Lesson #71

OPEN Module
Instant Activities
Volleying and Striking
K-2

[Applying Striking With Short-Handled Implements](#)
Lesson #71

OPEN Module
Instant Activities
Volleying and Striking
K-2

3rd Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall.
(S1.E24.3a)

Lesson Resources:
Physical Education Digital Library
[Investigating Striking Over a Net](#)
Lesson #101

OPEN Module
Instant Activities
Pickleminton
3-5

3rd Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall.
(S1.E24.3a)

Lesson Resources:
Physical Education Digital Library
[Investigating Striking Over a Net](#)
Lesson #101

OPEN Module
Instant Activities
Pickleminton
3-5

3rd Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall.
(S1.E24.3a)

Lesson Resources:
Physical Education Digital Library
[Investigating Striking Over a Net](#)
Lesson #101

OPEN Module
Instant Activities
Pickleminton
3-5

3rd Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall.
(S1.E24.3a)

Lesson Resources:
Physical Education Digital Library
[Investigating Striking Over a Net](#)
Lesson #101

OPEN Module
Instant Activities
Pickleminton
3-5

3rd Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, sending it forward over a low net or to the wall.
(S1.E24.3a)

Lesson Resources:
Physical Education Digital Library
[Investigating Striking Over a Net](#)
Lesson #101

OPEN Module
Instant Activities
Pickleminton
3-5

4th Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

4th Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

4th Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

4th Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

4th Grade

PhysEd Periodic Table:
Manipulative Family and
Effort Family

Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall.
(S1.E24.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Striking With a Partner](#)
Lesson #142

OPEN Module
Instant Activities
Pickleminton
3-5

Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall.
(S1.E24.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Striking With a Partner](#)
Lesson #142

OPEN Module
Instant Activities
Pickleminton
3-5

Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall.
(S1.E24.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Striking With a Partner](#)
Lesson #142

OPEN Module
Instant Activities
Pickleminton
3-5

Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall.
(S1.E24.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Striking With a Partner](#)
Lesson #142

OPEN Module
Instant Activities
Pickleminton
3-5

Exit Outcome: Strikes an object with a short-handled implement, alternating hits with a partner over a low net or against the wall.
(S1.E24.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Striking With a Partner](#)
Lesson #142

OPEN Module
Instant Activities
Pickleminton
3-5

5th Grade

PhysEd Periodic Table:
Manipulative Family and Effort Family

Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment.
(S1.E24.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family and Effort Family

Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment.
(S1.E24.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family and Effort Family

Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment.
(S1.E24.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family and Effort Family

Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment.
(S1.E24.5)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Manipulative Family and Effort Family

Exit Outcome: Strikes an object consecutively, with a partner, using a short-handled implement, over a net or against a wall, in either a competitive or cooperative game environment.
(S1.E24.5)

Lesson Resources:
Physical Education Digital Library

[Assessing Striking With a Partner](#)
Lesson #187

OPEN Module
Instant Activities
Pickleminton
3-5

[Assessing Striking With a Partner](#)
Lesson #187

OPEN Module
Instant Activities
Pickleminton
3-5

[Assessing Striking With a Partner](#)
Lesson #187

OPEN Module
Instant Activities
Pickleminton
3-5

[Assessing Striking With a Partner](#)
Lesson #187

OPEN Module
Instant Activities
Pickleminton
3-5

[Assessing Striking With a Partner](#)
Lesson #187

OPEN Module
Instant Activities
Pickleminton
3-5

Kindergarten

[Exploring Striking](#)
Lesson #15

Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k)

Kindergarten

[Exploring Striking](#)
Lesson #15

Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k)

Kindergarten

[Exploring Striking](#)
Lesson #15

Exit Outcome: Strikes a lightweight object with a paddle or short-handled racket. (S1.E24.k)

Kindergarten

[Exploring Dribbling With Hands](#)
Lesson #11

Exit Outcome: Dribbles a ball with one hand, attempting the second contact. (S1.E17.k)

Kindergarten

[Exploring Dribbling With Hands](#)
Lesson #11

Exit Outcome: Dribbles a ball with one hand, attempting the second contact. (S1.E17.k)

Monday 02/05/2018	Tuesday 02/06/2018	Wednesday 02/07/2018	Thursday 02/08/2018	Friday 02/09/2018
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1st Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Combines locomotor and nonlocomotor skills in a teacher-designed dance. (S1.E5.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Dance](#)
Lesson #27

OPEN Module
Dance
K-2

1st Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Combines locomotor and nonlocomotor skills in a teacher-designed dance. (S1.E5.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Dance](#)
Lesson #27

OPEN Module
Dance
K-2

1st Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Combines locomotor and nonlocomotor skills in a teacher-designed dance. (S1.E5.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Dance](#)
Lesson #27

OPEN Module
Dance
K-2

1st Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Combines locomotor and nonlocomotor skills in a teacher-designed dance. (S1.E5.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Dance](#)
Lesson #27

OPEN Module
Dance
K-2

1st Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Combines locomotor and nonlocomotor skills in a teacher-designed dance. (S1.E5.1)

Lesson Resources:
Physical Education Digital Library
[Demonstrating Dance](#)
Lesson #27

OPEN Module
Dance
K-2

2nd Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs a teacher- or student-designed rhythmic activity with correct response to simple rhythms. (S1.E5.2)

Lesson Resources:
Physical Education Digital Library

2nd Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs a teacher- or student-designed rhythmic activity with correct response to simple rhythms. (S1.E5.2)

Lesson Resources:
Physical Education Digital Library

2nd Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs a teacher- or student-designed rhythmic activity with correct response to simple rhythms. (S1.E5.2)

Lesson Resources:
Physical Education Digital Library

2nd Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs a teacher- or student-designed rhythmic activity with correct response to simple rhythms. (S1.E5.2)

Lesson Resources:
Physical Education Digital Library

2nd Grade
PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs a teacher- or student-designed rhythmic activity with correct response to simple rhythms. (S1.E5.2)

Lesson Resources:
Physical Education Digital Library

<p>Applying Simple Rhythmic Movements Lesson #56</p> <p>OPEN Module Dance K-2</p>	<p>Applying Simple Rhythmic Movements Lesson #56</p> <p>OPEN Module Dance K-2</p>	<p>Applying Simple Rhythmic Movements Lesson #56</p> <p>OPEN Module Dance K-2</p>	<p>Applying Simple Rhythmic Movements Lesson #56</p> <p>OPEN Module Dance K-2</p>	<p>Applying Simple Rhythmic Movements Lesson #56</p> <p>OPEN Module Dance K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Demonstrates teacher-selected and developmentally appropriate dance steps and movement patterns. (S1.E5.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Dance Steps Lesson #85</p> <p>OPEN Module Instant Activities Tabata Adapt 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Demonstrates teacher-selected and developmentally appropriate dance steps and movement patterns. (S1.E5.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Dance Steps Lesson #85</p> <p>OPEN Module Instant Activities Tabata Adapt 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Demonstrates teacher-selected and developmentally appropriate dance steps and movement patterns. (S1.E5.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Dance Steps Lesson #85</p> <p>OPEN Module Instant Activities Tabata Adapt 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Demonstrates teacher-selected and developmentally appropriate dance steps and movement patterns. (S1.E5.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Dance Steps Lesson #85</p> <p>OPEN Module Instant Activities Tabata Adapt 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Demonstrates teacher-selected and developmentally appropriate dance steps and movement patterns. (S1.E5.3)</p> <p>Lesson Resources: Physical Education Digital Library Investigating Dance Steps Lesson #85</p> <p>OPEN Module Instant Activities Tabata Adapt 3-5</p>
<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Dribbles in self-space with both the</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Dribbles in self-space with both the</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Dribbles in self-space with both the</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Dribbles in self-space with both the</p>	<p>4th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Dribbles in self-space with both the</p>

<p>preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Dribbling Speed in Space Lesson #133</p> <p>OPEN Module Basketball Module 3-5</p>	<p>preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Dribbling Speed in Space Lesson #133</p> <p>OPEN Module Basketball Module 3-5</p>	<p>preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Dribbling Speed in Space Lesson #133</p> <p>OPEN Module Basketball Module 3-5</p>	<p>preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Dribbling Speed in Space Lesson #133</p> <p>OPEN Module Basketball Module 3-5</p>	<p>preferred and the nonpreferred hand using a mature pattern. (S1.E17.4)</p> <p>Lesson Resources: Physical Education Digital Library Developing Dribbling Speed in Space Lesson #133</p> <p>OPEN Module Basketball Module 3-5</p>
<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Combines hand dribbling with other skills during one-on-one practice tasks. (S1.E17.5)</p> <p>Lesson Resources: Physical Education Digital Library Justifying Dribbling With Hands and Other Skills Lesson #180</p> <p>OPEN Module Basketball Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Combines hand dribbling with other skills during one-on-one practice tasks. (S1.E17.5)</p> <p>Lesson Resources: Physical Education Digital Library Justifying Dribbling With Hands and Other Skills Lesson #180</p> <p>OPEN Module Basketball Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Combines hand dribbling with other skills during one-on-one practice tasks. (S1.E17.5)</p> <p>Lesson Resources: Physical Education Digital Library Justifying Dribbling With Hands and Other Skills Lesson #180</p> <p>OPEN Module Basketball Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Combines hand dribbling with other skills during one-on-one practice tasks. (S1.E17.5)</p> <p>Lesson Resources: Physical Education Digital Library Justifying Dribbling With Hands and Other Skills Lesson #180</p> <p>OPEN Module Basketball Module 3-5</p>	<p>5th Grade</p> <p>PhysEd Periodic Table: Manipulative Family and Locomotor Family</p> <p>Exit Outcome: Combines hand dribbling with other skills during one-on-one practice tasks. (S1.E17.5)</p> <p>Lesson Resources: Physical Education Digital Library Justifying Dribbling With Hands and Other Skills Lesson #180</p> <p>OPEN Module Basketball Module 3-5</p>
<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>	<p>Kindergarten</p>

PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs locomotor skills in response to teacher-led creative dance. (S1.E5.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Expressive Movement](#)
Lesson #3

OPEN Module
Dance
K-2

PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs locomotor skills in response to teacher-led creative dance. (S1.E5.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Expressive Movement](#)
Lesson #3

OPEN Module
Dance
K-2

PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs locomotor skills in response to teacher-led creative dance. (S1.E5.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Expressive Movement](#)
Lesson #3

OPEN Module
Dance
K-2

PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs locomotor skills in response to teacher-led creative dance. (S1.E5.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Expressive Movement](#)
Lesson #3

OPEN Module
Dance
K-2

PhysEd Periodic Table: Non-Manipulative Family and Locomotor Family

Exit Outcome: Performs locomotor skills in response to teacher-led creative dance. (S1.E5.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Expressive Movement](#)
Lesson #3

OPEN Module
Dance
K-2

Monday 02/12/2018	Tuesday 02/13/2018	Wednesday 02/14/2018	Thursday 02/15/2018	Friday 02/16/2018
<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Differentiates between fast and slow speeds. (S2.E3.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Fast and Slow Speed Lesson #45</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Differentiates between fast and slow speeds. (S2.E3.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Fast and Slow Speed Lesson #45</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Differentiates between fast and slow speeds. (S2.E3.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Fast and Slow Speed Lesson #45</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Differentiates between fast and slow speeds. (S2.E3.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Fast and Slow Speed Lesson #45</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Differentiates between fast and slow speeds. (S2.E3.1a)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Fast and Slow Speed Lesson #45</p> <p>OPEN Module Invasion Games Dance K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences. (S2.E2.2)</p> <p>Lesson Resources: Physical Education Digital Library</p>

Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Dance K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Dance K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Dance K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Dance K-2	Applying Levels and Pathways Lesson #76 OPEN Module Invasion Games Dance K-2
3rd Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3) Lesson Resources: Physical Education Digital Library Analyzing Open Space Concepts Lesson #105 OPEN Module Invasion Games Basketball 3-5	3rd Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3) Lesson Resources: Physical Education Digital Library Analyzing Open Space Concepts Lesson #105 OPEN Module Invasion Games Basketball 3-5	3rd Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3) Lesson Resources: Physical Education Digital Library Analyzing Open Space Concepts Lesson #105 OPEN Module Invasion Games Basketball 3-5	3rd Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3) Lesson Resources: Physical Education Digital Library Analyzing Open Space Concepts Lesson #105 OPEN Module Invasion Games Basketball 3-5	3rd Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family Exit Outcome: Recognizes the concept of open spaces in a movement context. (S2.E1.3) Lesson Resources: Physical Education Digital Library Analyzing Open Space Concepts Lesson #105 OPEN Module Invasion Games Basketball 3-5
4th Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family	4th Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family	4th Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family	4th Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family	4th Grade PhysEd Periodic Table: Spatial Awareness Family and Relationship Family

Exit Outcome: Combines locomotor movement patterns and dance steps to create and perform an original dance. (S1.E5.4)

Lesson Resources:
Physical Education Digital Library
[Developing Original Dance Lesson #122](#)

OPEN Module
Invasion Games
Instant Activities
3-5

Exit Outcome: Combines locomotor movement patterns and dance steps to create and perform an original dance. (S1.E5.4)

Lesson Resources:
Physical Education Digital Library
[Developing Original Dance Lesson #122](#)

OPEN Module
Invasion Games
Instant Activities
3-5

Exit Outcome: Combines locomotor movement patterns and dance steps to create and perform an original dance. (S1.E5.4)

Lesson Resources:
Physical Education Digital Library
[Developing Original Dance Lesson #122](#)

OPEN Module
Invasion Games
Instant Activities
3-5

Exit Outcome: Combines locomotor movement patterns and dance steps to create and perform an original dance. (S1.E5.4)

Lesson Resources:
Physical Education Digital Library
[Developing Original Dance Lesson #122](#)

OPEN Module
Invasion Games
Instant Activities
3-5

Exit Outcome: Combines locomotor movement patterns and dance steps to create and perform an original dance. (S1.E5.4)

Lesson Resources:
Physical Education Digital Library
[Developing Original Dance Lesson #122](#)

OPEN Module
Invasion Games
Instant Activities
3-5

5th Grade

PhysEd Periodic Table:
Spatial Awareness
Family and Relationship
Family

Exit Outcome: Combines locomotor skills in cultural as well as creative dances (self and group) with correct rhythm and pattern. (S1.E5.5)

Lesson Resources:
Physical Education Digital Library
[Evaluating Locomotor Skills in Dance Lesson #167](#)

OPEN Module
Invasion Games

5th Grade

PhysEd Periodic Table:
Spatial Awareness
Family and Relationship
Family

Exit Outcome: Combines locomotor skills in cultural as well as creative dances (self and group) with correct rhythm and pattern. (S1.E5.5)

Lesson Resources:
Physical Education Digital Library
[Evaluating Locomotor Skills in Dance Lesson #167](#)

OPEN Module
Invasion Games

5th Grade

PhysEd Periodic Table:
Spatial Awareness
Family and Relationship
Family

Exit Outcome: Combines locomotor skills in cultural as well as creative dances (self and group) with correct rhythm and pattern. (S1.E5.5)

Lesson Resources:
Physical Education Digital Library
[Evaluating Locomotor Skills in Dance Lesson #167](#)

OPEN Module
Invasion Games

5th Grade

PhysEd Periodic Table:
Spatial Awareness
Family and Relationship
Family

Exit Outcome: Combines locomotor skills in cultural as well as creative dances (self and group) with correct rhythm and pattern. (S1.E5.5)

Lesson Resources:
Physical Education Digital Library
[Evaluating Locomotor Skills in Dance Lesson #167](#)

OPEN Module
Invasion Games

5th Grade

PhysEd Periodic Table:
Spatial Awareness
Family and Relationship
Family

Exit Outcome: Combines locomotor skills in cultural as well as creative dances (self and group) with correct rhythm and pattern. (S1.E5.5)

Lesson Resources:
Physical Education Digital Library
[Evaluating Locomotor Skills in Dance Lesson #167](#)

OPEN Module
Invasion Games

Instant Activities 3-5	Instant Activities 3-5	Instant Activities 3-5	Instant Activities 3-5	Instant Activities 3-5
<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Pathways Lesson #19</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Pathways Lesson #19</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Pathways Lesson #19</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Pathways Lesson #19</p> <p>OPEN Module Invasion Games Dance K-2</p>	<p>Kindergarten</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Travels in three different pathways. (S2.E2.k)</p> <p>Lesson Resources: Physical Education Digital Library Exploring Pathways Lesson #19</p> <p>OPEN Module Invasion Games Dance K-2</p>

Monday 02/19/2018	Tuesday 02/20/2018	Wednesday 02/21/2018	Thursday 02/22/2018	Friday 02/23/2018
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1st Grade	1st Grade	1st Grade	1st Grade
<p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Instant Activities Locomotor Movements K-2</p>	<p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Instant Activities Locomotor Movements K-2</p>	<p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Instant Activities Locomotor Movements K-2</p>	<p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Hops, gallops, jogs, and slides using a mature pattern. (S1.E1.1)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Travel Lesson #24</p> <p>OPEN Module Instant Activities Locomotor Movements K-2</p>

2nd Grade	2nd Grade	2nd Grade	2nd Grade
<p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit Outcome: Jumps a self- turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit Outcome: Jumps a self- turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit Outcome: Jumps a self- turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit Outcome: Jumps a self- turned rope consecutively forward and backward with a mature pattern. (S1.E27.2a)</p> <p>Lesson Resources: Physical Education Digital Library</p>

[Applying a Mature Pattern With Short Ropes](#)

Lesson #73

OPEN Module
Instant Activities
Locomotor Movements
K-2

[Applying a Mature Pattern With Short Ropes](#)

Lesson #73

OPEN Module
Instant Activities
Locomotor Movements
K-2

[Applying a Mature Pattern With Short Ropes](#)

Lesson #73

OPEN Module
Instant Activities
Locomotor Movements
K-2

[Applying a Mature Pattern With Short Ropes](#)

Lesson #73

OPEN Module
Instant Activities
Locomotor Movements
K-2

3rd Grade

PhysEd Periodic Table:
Locomotor Family, Spatial
Awareness and Relationship
Family

Exit

Outcome: Demonstrates
intermediate jump-rope skills
(e.g., a variety of tricks,
running in and out of long
rope) for both long and short
ropes. (S1.E27.3)

Lesson Resources:
Physical Education Digital
Library

[Comparing Skills for Short and Long Ropes](#)

Lesson #104

OPEN Module
Instant Activities
Jump Rope
3-5

3rd Grade

PhysEd Periodic Table:
Locomotor Family, Spatial
Awareness and Relationship
Family

Exit

Outcome: Demonstrates
intermediate jump-rope skills
(e.g., a variety of tricks,
running in and out of long
rope) for both long and short
ropes. (S1.E27.3)

Lesson Resources:
Physical Education Digital
Library

[Comparing Skills for Short and Long Ropes](#)

Lesson #104

OPEN Module
Instant Activities
Jump Rope
3-5

3rd Grade

PhysEd Periodic Table:
Locomotor Family, Spatial
Awareness and Relationship
Family

Exit

Outcome: Demonstrates
intermediate jump-rope skills
(e.g., a variety of tricks,
running in and out of long
rope) for both long and short
ropes. (S1.E27.3)

Lesson Resources:
Physical Education Digital
Library

[Comparing Skills for Short and Long Ropes](#)

Lesson #104

OPEN Module
Instant Activities
Jump Rope
3-5

3rd Grade

PhysEd Periodic Table:
Locomotor Family, Spatial
Awareness and Relationship
Family

Exit

Outcome: Demonstrates
intermediate jump-rope skills
(e.g., a variety of tricks,
running in and out of long
rope) for both long and short
ropes. (S1.E27.3)

Lesson Resources:
Physical Education Digital
Library

[Comparing Skills for Short and Long Ropes](#)

Lesson #104

OPEN Module
Instant Activities
Jump Rope
3-5

4th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial

4th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial

4th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial

4th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial

Awareness and Relationship Family

Exit Outcome: Applies simple offensive strategies and tactics in chasing and fleeing games. (S2.E5.4a)

Lesson Resources:
Physical Education Digital Library
[Developing Offensive Strategies](#)
Lesson #152

OPEN Module
Instant Activities
Invasion Games
3-5

Awareness and Relationship Family

Exit Outcome: Applies simple offensive strategies and tactics in chasing and fleeing games. (S2.E5.4a)

Lesson Resources:
Physical Education Digital Library
[Developing Offensive Strategies](#)
Lesson #152

OPEN Module
Instant Activities
Invasion Games
3-5

Awareness and Relationship Family

Exit Outcome: Applies simple offensive strategies and tactics in chasing and fleeing games. (S2.E5.4a)

Lesson Resources:
Physical Education Digital Library
[Developing Offensive Strategies](#)
Lesson #152

OPEN Module
Instant Activities
Invasion Games
3-5

Awareness and Relationship Family

Exit Outcome: Applies simple offensive strategies and tactics in chasing and fleeing games. (S2.E5.4a)

Lesson Resources:
Physical Education Digital Library
[Developing Offensive Strategies](#)
Lesson #152

OPEN Module
Instant Activities
Invasion Games
3-5

5th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial Awareness and Relationship Family

Exit Outcome: Recognizes the specific type of throw, volley, or striking action needed for different games and sports situations. (S2.E5.5c)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial Awareness and Relationship Family

Exit Outcome: Recognizes the specific type of throw, volley, or striking action needed for different games and sports situations. (S2.E5.5c)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial Awareness and Relationship Family

Exit Outcome: Recognizes the specific type of throw, volley, or striking action needed for different games and sports situations. (S2.E5.5c)

Lesson Resources:
Physical Education Digital Library

5th Grade

PhysEd Periodic Table:
Locomotor Family, Spatial Awareness and Relationship Family

Exit Outcome: Recognizes the specific type of throw, volley, or striking action needed for different games and sports situations. (S2.E5.5c)

Lesson Resources:
Physical Education Digital Library

[Evaluating Different Actions in Games and Sports](#)

Lesson #199

OPEN Module
Instant Activities
Roundnet
3-5

[Evaluating Different Actions in Games and Sports](#)

Lesson #199

OPEN Module
Instant Activities
Roundnet
3-5

[Evaluating Different Actions in Games and Sports](#)

Lesson #199

OPEN Module
Instant Activities
Roundnet
3-5

[Evaluating Different Actions in Games and Sports](#)

Lesson #199

OPEN Module
Instant Activities
Roundnet
3-5

Kindergarten

PhysEd Periodic Table:
Locomotor Family and
Relationship Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Instant Activities
Locomotor Movements
K-2

Kindergarten

PhysEd Periodic Table:
Locomotor Family and
Relationship Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Instant Activities
Locomotor Movements
K-2

Kindergarten

PhysEd Periodic Table:
Locomotor Family and
Relationship Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Instant Activities
Locomotor Movements
K-2

Kindergarten

PhysEd Periodic Table:
Locomotor Family and
Relationship Family

Exit Outcome: Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.k)

Lesson Resources:
Physical Education Digital Library
[Exploring Travel](#)
Lesson #1

OPEN Module
Instant Activities
Locomotor Movements
K-2

Monday 02/26/2018	Tuesday 02/27/2018	Wednesday 02/28/2018	Thursday 03/01/2018	Friday 03/02/2018
<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope up to five times consecutively with teacher-assisted turning. (S1.E27.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Long Rope Skills Lesson #41</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope up to five times consecutively with teacher-assisted turning. (S1.E27.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Long Rope Skills Lesson #41</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope up to five times consecutively with teacher-assisted turning. (S1.E27.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Long Rope Skills Lesson #41</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope up to five times consecutively with teacher-assisted turning. (S1.E27.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Long Rope Skills Lesson #41</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>1st Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope up to five times consecutively with teacher-assisted turning. (S1.E27.1b)</p> <p>Lesson Resources: Physical Education Digital Library Demonstrating Long Rope Skills Lesson #41</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>
<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b)</p> <p>Lesson Resources: Physical Education Digital Library</p>	<p>2nd Grade</p> <p>PhysEd Periodic Table: Locomotor Family and Relationship Family</p> <p>Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b)</p> <p>Lesson Resources: Physical Education Digital Library</p>

<p>Applying a Mature Pattern With Long Ropes Lesson #74</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>Applying a Mature Pattern With Long Ropes Lesson #74</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>Applying a Mature Pattern With Long Ropes Lesson #74</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>Applying a Mature Pattern With Long Ropes Lesson #74</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>	<p>Applying a Mature Pattern With Long Ropes Lesson #74</p> <p>OPEN Module Instant Activities Locomotor and Manipulative Module K-2</p>
<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit</p> <p>Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Instant Activities Jump Rope 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit</p> <p>Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Instant Activities Jump Rope 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit</p> <p>Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Instant Activities Jump Rope 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit</p> <p>Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Instant Activities Jump Rope 3-5</p>	<p>3rd Grade</p> <p>PhysEd Periodic Table: Locomotor Family, Spatial Awareness and Relationship Family</p> <p>Exit</p> <p>Outcome: Demonstrates intermediate jump-rope skills (e.g., a variety of tricks, running in and out of long rope) for both long and short ropes. (S1.E27.3)</p> <p>Lesson Resources: Physical Education Digital Library</p> <p>Comparing Skills for Short and Long Ropes Lesson #104</p> <p>OPEN Module Instant Activities Jump Rope 3-5</p>
4th Grade	4th Grade	4th Grade	4th Grade	4th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Identifies areas of needed remediation from personal test and, with teacher assistance, identifies strategies for progress in those areas. (S3.E5.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Fitness Goals Lesson #160](#)

OPEN Module

Fitness Knowledge
3-5

Fitnessgram

PhysEd Periodic Table:
Effort Family

Exit Outcome: Identifies areas of needed remediation from personal test and, with teacher assistance, identifies strategies for progress in those areas. (S3.E5.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Fitness Goals Lesson #160](#)

OPEN Module

Fitness Knowledge
3-5

Fitnessgram

PhysEd Periodic Table:
Effort Family

Exit Outcome: Identifies areas of needed remediation from personal test and, with teacher assistance, identifies strategies for progress in those areas. (S3.E5.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Fitness Goals Lesson #160](#)

OPEN Module

Fitness Knowledge
3-5

Fitnessgram

PhysEd Periodic Table:
Effort Family

Exit Outcome: Identifies areas of needed remediation from personal test and, with teacher assistance, identifies strategies for progress in those areas. (S3.E5.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Fitness Goals Lesson #160](#)

OPEN Module

Fitness Knowledge
3-5

Fitnessgram

PhysEd Periodic Table:
Effort Family

Exit Outcome: Identifies areas of needed remediation from personal test and, with teacher assistance, identifies strategies for progress in those areas. (S3.E5.4b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Developing Fitness Goals Lesson #160](#)

OPEN Module

Fitness Knowledge
3-5

Fitnessgram

5th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Design a fitness plan to address ways to use physical activity to enhance fitness. (S3.E5.5b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Designing a Fitness Plan](#)

5th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Design a fitness plan to address ways to use physical activity to enhance fitness. (S3.E5.5b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Designing a Fitness Plan](#)

5th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Design a fitness plan to address ways to use physical activity to enhance fitness. (S3.E5.5b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Designing a Fitness Plan](#)

5th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Design a fitness plan to address ways to use physical activity to enhance fitness. (S3.E5.5b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Designing a Fitness Plan](#)

5th Grade

PhysEd Periodic Table:
Effort Family

Exit Outcome: Design a fitness plan to address ways to use physical activity to enhance fitness. (S3.E5.5b)

Lesson Resources:
Physical Education Digital Library
[FITT Lessons and Health-Designing a Fitness Plan](#)

Lesson #205 OPEN Module Fitness Knowledge 3-5 Fitnessgram	Lesson #205 OPEN Module Fitness Knowledge 3-5 Fitnessgram	Lesson #205 OPEN Module Fitness Knowledge 3-5 Fitnessgram	Lesson #205 OPEN Module Fitness Knowledge 3-5 Fitnessgram	Lesson #205 OPEN Module Fitness Knowledge 3-5 Fitnessgram
Kindergarten PhysEd Periodic Table: Locomotor Family and Relationship Family Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b) Lesson Resources: Physical Education Digital Library Applying a Mature Pattern With Long Ropes Lesson #74 OPEN Module Instant Activities Locomotor and Manipulative Module K-2	Kindergarten PhysEd Periodic Table: Locomotor Family and Relationship Family Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b) Lesson Resources: Physical Education Digital Library Applying a Mature Pattern With Long Ropes Lesson #74 OPEN Module Instant Activities Locomotor and Manipulative Module K-2	Kindergarten PhysEd Periodic Table: Locomotor Family and Relationship Family Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b) Lesson Resources: Physical Education Digital Library Applying a Mature Pattern With Long Ropes Lesson #74 OPEN Module Instant Activities Locomotor and Manipulative Module K-2	Kindergarten PhysEd Periodic Table: Locomotor Family and Relationship Family Exit Outcome: Jumps a long rope five times consecutively with student turners. (S1.E27.2b) Lesson Resources: Physical Education Digital Library Applying a Mature Pattern With Long Ropes Lesson #74 OPEN Module Instant Activities Locomotor and Manipulative Module K-2	Kindergarten PhysEd Periodic Table: Locomotor Family and Relationship Family Exit Outcome: Jumps a long rope with teacher-assisted turning. (S1.E27.kb) Lesson Resources: Physical Education Digital Library Exploring Long Ropes Lesson #16 OPEN Module Instant Activities Locomotor and Manipulative Module K-2